

# **SECTION ONE**

## **INTRODUCTION**

# **REPORT ON BASIC STATISTICS AND PLANNING PARAMETERS FOR SENIOR HIGH SCHOOLS IN GHANA - 2012/2013**

## **1. INTRODUCTION**

In an effort to make adequate and reliable data and information available for scientific policy formulation, planning and implementation of various programmes and projects in education in Ghana, the Ministry of Education launched the Education Management Information System (EMIS) Project in January, 1997 with technical support during the first and second Phases from the Harvard University and funds from the World Bank and the Government of Ghana. As an integral part of the Free, Compulsory and Universal Basic Education (FCUBE) Programme, the EMIS Project was planned to build on the already existing EMIS established in 1988 in the Ministry as part of the Education Reforms. Currently, technical support is being given by UNESCO Institute for Statistics (UIS).

Through the EMIS, a strong database has been established within the Ministry of Education. Twenty fifth basic school censuses have so far been conducted since 1988 and the reports on them are available in the Ministry. This is the eighth senior high school census in recent times.

This report is presented to provide and upgrade basic data and planning parameters on enrolment, teaching staff, school facilities and examination results. This year's information on Senior High Schools has been produced at national and regional levels. The report is presented in four sections as follows:

Section one gives a brief introduction of the report highlighting briefly the EMIS Project.

Section Two gives a brief summary of the analysis of the data. An attempt has been made in the analysis to compare the previous census (2011/2012) results with those of the current census. An effort has also been made to analyse the data by type of education, region and sex.

Section Three gives a summary of tables, charts and maps for Senior High Schools. The arrangement of tables followed immediately by maps and charts has been used to facilitate visualisation of the concepts being presented.

Section Four provides detailed statistics at the national and regional levels by type of education.

An analysis of WASCE results of the year 2012 has been provided in Section Four.

# **SECTION TWO**

## **SUMMARY OF FINDINGS**

## 2. SUMMARY OF FINDINGS

### 2.1 Number of Senior High Schools

The number of public Senior High Schools covered is **535**, representing 100% of the existing public schools as indicated in Table 2.1 below. The number of private Senior High Schools is **293**, constituting 100.0% of the known 293 existing. Thus, the total number of both public and private Senior High Schools covered is **828**, representing 100% of the known existing number of 828.

TYPE OF EDUCATION	NUMBER OF SHS		
	2011/2012	2012/2013	% Change
<b>Public</b>	515	535	3.9
<b>Private</b>	242	293	21.1
<b>Total</b>	757	828	9.4

Regional distribution of Senior High Schools in Table 3.1 (page 13), Map 3.1 and Chart 3.1 (page 14) shows that the Ashanti Region exhibits the highest number of Senior High Schools (132) while the Upper West Region has the lowest number (26). With the exception of Central and Greater Accra regions, all the other regions have more public Senior High Schools than private ones.

### 2.2 Enrolment in Senior High Schools

As shown in Table 2.2 below, enrolment in public Senior High Schools is **770,925** showing an increase of **11.4%** over the 2011/2012 enrolment of 692,328. In the private sector, the enrolment is **71,662**, representing an increase of 8.3% when compared with the 2011/2012 figure of 66,140. The total enrolment in both the public and private Senior High Schools is **842,587**, showing an increase of 11.1% in relation to the 2011/2012 enrolment of 758,468.

TYPE OF EDUCATION	ENROLMENT IN SHS		
	2011/2012	2012/2013	% Change
<b>Public</b>	692,328	770,925	11.4
<b>Private</b>	66,140	71,662	8.3
<b>Total</b>	758,468	842,587	11.1

Regional distribution of enrolment in Senior High Schools in Table 3.2 (page 15), Map 3.2 and Chart 3.2 (page 16) shows that the Ashanti Region exhibits the highest enrolment in Senior High Schools (188,826) while the Upper West Region has the lowest enrolment (22,200). For all regions, boys' enrolment exceeds girls' enrolment.

### 2.3 Gross Enrolment Ratio in Senior High Schools

As indicated in Table 2.3 below, the gross enrolment ratio at senior high school level for persons in age group 15-18 years is **36.8%** in 2012/2013, a reduction of 0.9% from 37.1% in 2011/2012.

SEX	GER IN SHS		
	2011/2012	2012/2013	% Change
<b>Pop. 15-18years</b>	2,044,848	2,291,267	12.1
<b>SHS enrolment</b>	758,468	842,587	11.1
<b>GER</b>	37.1	36.8	-0.9

Regional distribution of gross enrolment ratio in Senior High Schools in Table 3.3 (page 17), Chart 3.3 and Map 3.3 (page 18) shows that the Eastern Region exhibits the highest gross enrolment ratio in Senior High Schools (51.3%) while the Greater Accra Region has the lowest figure (23.9%). It is noted in the table that, apart from the Eastern region, gross enrolment ratio for boys is higher than that of girls in all the regions.

### 2.4 Enrolment in Senior High School One (SH1)

As shown in Table 2.4 below, SH1 enrolment in public Senior High Schools is **213,507**, showing an increase of 24.6% as compared to 2011/2012 enrolment of **171,307**. Enrolment in private schools is **15,288**, showing an increase of **9.0%** as compared to 2011/2012 enrolment of 14,029. The SH1 enrolment

in both the public and private Senior High Schools is 228,759, indicating an increase of 23.4% over the previous year.

TYPE OF EDUCATION	ENROLMENT IN SH1		
	2011/2012	2012/2013	% Change
<b>Public</b>	171,307	213,507	24.6
<b>Private</b>	14,029	15,288	9.0
<b>Total</b>	185,336	228,795	23.4

Regional distribution of SH1 enrolment in Table 3.4 (page 19), Map 3.4 and Chart 3.4 (page 20) shows that the Ashanti Region exhibits the highest enrolment in SH1 (48,349) while the Upper West Region has the lowest figure (7,799). It is also observed in the table that apart from Eastern region, boys' enrolment in SS1 is higher than that of girls for all regions.

### 2.5 Gross Admission Ratio in Senior High Schools

As indicated in Table 2.5 below, the gross admission ratio for persons aged 15 years is **37.5%** for boys and **34.2%** for girls. The gross admission ratio at senior High school level for children at age 15 years of both sexes increased from 34.5 in 2011/2012 to **35.9** in 2012/2013 representing an increase of 4.1%

Table 2.5 Gross Admission Ratios (GAR) in senior secondary One, 2011/2012 - 2012/2013			
SEX	GAR STATISTICS IN SHS		
	2011/2012	2012/2013	% Change
Boys	36.6	37.5	2.5
Girls	32.2	34.2	6.2
<b>GAR</b>	34.5	35.9	4.1

Regional distribution of gross admission ratio in Senior High Schools in Table 3.5 (page 21), Map 3.5 and Chart 3.5 (page 22) shows that the Eastern Region exhibits the highest gross admission ratio in Senior High Schools (52.0%) while the Greater Accra Region has the lowest figure (24.4%). With the exception of the Eastern and Upper East regions, gross admission ratio for boys is higher than that of girls.

## 2.6 Share of Girls' Enrolment in Senior High Schools

The percentage share of girls' enrolment is **45.4%** in public Senior High Schools, and in private schools, the figure is **50.7%** in 2012/2013. The share of girls' enrolment in both public and private Senior High Schools is **45.9%** in 2012/2013, showing an increase of 1.4% over 2011/2012 figure of 45.3%.

Table 2.6 Share of Girls Enrolment in Senior High Schools, 2011/2012 - 2012/2013			
TYPE OF EDUCATION	% OF GIRLS ENROLMENT		
	2011/2012	2012/2013	% Change
Public	44.8	45.4	1.5
Private	50.5	50.7	0.4
<b>Total</b>	45.3	45.9	1.4

Regional distribution of percentage of girls' enrolment in Senior High Schools in Table 3.6 (page 23), Map 3.6 and Chart 3.6 (page 24) shows that the Eastern Region exhibits the highest percentage of girls' enrolment (49.5%) while the Northern Region has the lowest figure (38.3%).

## 2.7 Number of Teachers in Senior High Schools

As shown in Table 2.7 below, the total number of teachers in public Senior High Schools is **32,884**, representing an increase of 15.9% over the 2011/2012 figure of 28,375. The total number of teachers in private Senior High Schools is **4,334**, representing an increase of 19.1% when compared with the 2011/2012 figure of 3,640. The total number of teachers in both public and private Senior High Schools is **37,218**, representing an increase of 16.3% over 2011/2012 figure of 32,015.

TYPE OF EDUCATION	NUMBER OF TEACHERS		
	2011/2012	2012/2013	% Change
Public	28,375	32,884	15.9
Private	3,640	4,334	19.1
<b>Total</b>	<b>32,015</b>	<b>37,218</b>	<b>16.3</b>

Regional distribution of number of teachers in Senior High Schools in Table 3.7 (page 25), Map 3.7 and Chart 3.7 (page 26) shows that the Ashanti Region exhibits the largest number of teachers (8,237) while the Upper West Region has the smallest figure (894).

## **2.8 Percentage of Trained Teachers in Senior High Schools**

As presented in Table 2.8 below, the percentage of trained teachers in public Senior High Schools is **86.9%**, representing a decrease of 0.5% in relation to 2011/2012 figure of 87.4%. In private Senior High Schools, the percentage of trained teachers is **55.0%** showing a decrease of 2.8% over the 2011/2012 figure of 56.6%. In both public and private Senior High Schools, the percentage of trained teachers is **83.2%**, representing an overall decrease of 0.8% over the previous year's figure.

TYPE OF EDUCATION	% TRAINED TEACHERS		
	2011/2012	2012/2013	% Change
Public	87.4	86.9	-0.5
Private	56.6	55.0	-2.8
<b>Total</b>	<b>83.9</b>	<b>83.2</b>	<b>-0.8</b>

Regional distribution of percentage of trained teachers in Senior High Schools in Table 3.8 (page 27), Map 3.8 and Chart 3.8 (page 28) shows that the Central Region exhibits the highest percentage of trained teachers (88.4) while the Northern Region has the lowest figure (70.8).

## **2.9 Student/Teacher Ratio in Senior High Schools**

As shown in Table 2.9 below, the student/teacher ratio (i.e. the number of students per teacher) in public Senior High Schools is **23.4**, showing a decrease of 3.9% over the 2011/2012 figure of 24.4. In private schools, the student/teacher ratio dropped from 18.2 to **16.5** when compared to the previous year 2011/2012. In both public and private Senior High Schools, the student/teacher ratio is **22.6**, showing a decrease of 4.4% in relation to the ratio for 2011/2012.

Table 2.9 , Student-Teacher Ratio in Senior High Schools by type of education 2011/2012 - 2012/2013			
TYPE OF EDUCATION	STUDENT/TEACHER RATIO		
	2011/2012	2012/2013	% Change
Public	24.4	23.4	-3.9
Private	18.2	16.5	-9.0
Total	23.7	22.6	-4.4

Regional distribution of student/teacher ratio in Senior High Schools in Table 3.9 (page 29), Map 3.9 and Chart 3.9 (page 30) shows that the Northern Region exhibits the highest student/teacher ratio (29) while the Volta Region has the lowest figure (19).

### 2.10 Number of Classrooms in Senior High Schools

As shown in Table 2.10 below, the number of classrooms in public Senior High Schools is **13,768**, representing an increase of 10.3% over the previous year's figure. In private Senior High Schools the figure is **2,846**, showing an increase of 14.3% over the 2011/2012 figure. The number of classrooms in both public and private Senior High Schools is **16,614**, representing an overall increase of 11.0% over the 2011/2012 figure.

Table 2.10 Number of classrooms in Senior High Schools by type of education, 2011/2012 - 2012/2013			
TYPE OF EDUCATION	NUMBER OF CLASSROOMS		
	2011/2012	2012/2013	% Change
Public	12,480	13,768	10.3
Private	2,491	2,846	14.3
Total	14,971	16,614	11.0

Regional distribution of number of classrooms in Senior High Schools in Table 3.10 (page 31), Map 3.10 and Chart 3.10 (page 32) shows that the Ashanti Region has the highest number of classrooms (3,464) in consonance with its large number of schools. The Upper West Region has lowest number of classrooms (407).

### 2.11 Student/Classroom Ratio in Senior High Schools

As shown in Table 2.11 below, the student/classroom ratio in public Senior High Schools increased from 50.4 in 2011/2012 to **50.9** in 2012/2013 representing an increase of 1.0%. In private Senior High Schools, the student/classroom ratio decreased from 23.9 in 2011/2012 to 23.1 in 2012/2013 at a rate of 3.2%. The ratio in both public and private Senior High Schools is **46.2**, showing an increase of 0.6% over the previous year's ratio of 45.9

TYPE OF EDUCATION	PUPIL/CLASSROOM RATIO		
	2011/2012	2012/2013	% Change
Public	50.4	50.9	1.0
Private	23.9	23.1	-3.2
Total	45.9	46.2	0.6

Regional distribution of student/classroom ratios in Senior High Schools in Table 3.11 (page 33), Map 3.11 and Chart 3.11 (page 32) show that the Northern Region has the highest ratio (61.0) while the Central Region has the lowest figure (38.6).

## **2.12 Percentage of Permanent Classrooms in Senior High Schools**

As indicated in Table 2.12, the percentage of permanent classrooms (the relation between permanent classrooms on one hand and the sum of permanent and temporary classrooms on the other hand) in public Senior High Schools is **90.9%**, showing an increase of 0.1% in relation to the previous year's figure. In private Senior High Schools, the percentage of permanent classrooms increased to **91.9%** when compared with the previous year's figure. The percentage of permanent classrooms in both public and private Senior High Schools is **91.1%**, showing an increase of 0.4% in relation to the previous year's figure.

TYPE OF EDUCATION	PERCENTAGE OF PERMANENT CLASSROOMS IN SHS		
	2011/2012	2012/2013	% Change
Public	90.8	90.9	0.1
Private	89.9	91.9	2.2
Total	90.7	91.1	0.4

Regional distribution of percentage of permanent classrooms in Senior High Schools in Table 3.12 (page 35), Map 3.12 and Chart 3.12 (page 36) shows that the Ashanti Region exhibits the highest percentage of permanent classrooms (93.8%) while the Upper West Region has the lowest percentage (88.1%).

## **2.13 Condition of Permanent Classrooms in Senior High Schools**

Regarding classrooms, Table 2.13 below indicates that there are **16,610** permanent classrooms in the schools, and this represents an increase of 11.0% over the 2011/2012 figure of 14,971. Out of the 16,610 permanent classrooms, **2,015** classrooms need major repairs, and this constitutes a decrease of 0.9% compared to the previous year's figure of 2,033. Again, of the total number of permanent classrooms, **3,603** of them need minor repairs, and this represents an increase of 3.7% over the previous year's figure of 3,473.

Table 2.13 Condition of permanent classrooms in Senior High Schools by type of education, 2011/2012 - 2012/2013			
CONDITION OF CLASSROOMS IN SHS	NUMBER OF PERMANENT CLASSROOMS IN SHS		
	2011/2012	2012/2013	% Change
Need Major Repair	2,033	2,015	-0.9
Need Minor Repair	3,473	3,603	3.7
<b>Total</b>	<b>14,971</b>	<b>16,614</b>	<b>11.0</b>

Regional distribution of condition of permanent classrooms in Senior High Schools in Table 3.13 (page 37), Map 3.13 and Chart 3.13 (page 38) shows that the Ashanti Region has the highest number of classrooms needing major repairs (365) while the Upper West Region has the lowest number (46).

#### **2.14 Condition of Permanent Classrooms (in percentages) in Senior High Schools**

As indicated in Table 2.14 below, the percentage of permanent classrooms in Senior High Schools needing major repairs is **12.1%**, representing a drop of 10.7% when related to the 2011/2012 figure of 13.6%. The percentage of permanent classrooms in Senior High Schools needing minor repairs is **21.7%**, showing a decrease of 6.5% over the previous year's figure of 23.2%.

Table 2.14 Condition of permanent classrooms (in percentages) in Senior High Schools by type of education, 2011/2012 - 2012/2013			
CONDITION OF CLASSROOMS IN SHS	TYPE OF EDUCATION		
	2011/2012	2012/2013	% Change
In Good Condition	63.2	66.2	4.7
Need Major Repairs	13.6	12.1	-10.7
Need Minor Repairs	23.2	21.7	-6.5

Regional distribution of condition of permanent classrooms in Senior High Schools in Table 3.14 (page 37), Map 3.14 and Chart 3.14 (page 40) shows that the Northern Region indicates that its classrooms are in the worst state of disrepair with 21.8% of permanent classrooms needing major repairs while the Central Region has the lowest figure (7.7%).

#### **2.15 Number of Seating Places Per Student in Senior High Schools**

As shown in Table 2.15 the number of seating places per student in public Senior High Schools is **0.86** (for every 100 students there are 86 seating places). The figure represents an increase of 12.3% when compared with that of 2011/2012. The number of seating places per student in private senior high is **1.16**, showing a decrease of 11.7% in relation to the previous year's figure of 1.31. The number of seating places in both public and private Senior High Schools is **0.89**, indicating an overall increase of 8.5% when compared with the previous year's figure of 0.82.

TYPE OF EDUCATION	NO. OF SEATING PLACES PER STUDENT		
	2011/2012	2012/2013	% Change
Public	0.77	0.86	12.3
Private	1.31	1.16	-11.7
Total	0.82	0.89	8.5

Regional distribution of number of seating places per student in Senior High Schools in Table 3.15 (page 41), Map 3.15 and Chart 3.15 (page 42) shows that the Central Region has the highest number of seating places per student (1.02) in its Senior High Schools while the Upper East Region has the lowest figure (0.66) i.e. only 66 students out of every 100 students have seats.

### 2.16 Number of Writing Places Per Student in Senior High Schools

As shown in Table 2.16 the number of writing places per student in public Senior High Schools is **0.86** (for every 100 students there are 86 writing places), showing an increase of 12.3% over the 2011/2012 figure of 0.77. The number of writing places per student in private senior secondary is **1.19**, representing an increase of 16.7% over the previous year's figure of 1.02. The number of writing places in both public and private Senior High Schools is **0.89**, indicating an overall increase of 13.0%, over the previous year's figure of 0.79.

TYPE OF EDUCATION	NO. OF WRITING PLACES PER STUDENT		
	2011/2012	2012/2013	% Change
Public	0.77	0.86	12.3
Private	1.02	1.19	16.7
Total	0.79	0.89	13.0

Regional distribution of Senior High Schools with available writing places per student in Table 3.16 (page 43), Map 3.16 and Chart 3.16 (page 44) shows that the Central Region has the highest number of available writing places per students in its Senior High Schools (1.07) while the Upper East Region has the lowest figure (0.66).

### 2.17 Number of English Textbooks Per Student in Senior High Schools

As shown in Table 2.17 below, the number of English textbooks per student in public Senior High Schools is **0.66**, (indicating that for every 100 students there are 66 English textbooks). The current figure shows a decrease of 11.4% when related to the previous year's figure. The availability of English textbooks is less in private schools (**0.57**), with only 57 books available for every 100 students showing an increase of 12.0% when compared with the previous year's figure. The number of English textbooks per student in both public and private Senior High Schools is **0.65**, showing a decrease of 9.9% in relation to the previous year's figure of 0.72.

Table 2.17 Number of English textbooks per student in Senior High Schools by type of education, 2011/2012 - 2012/2013			
TYPE OF EDUCATION	NO. OF ENGLISH TEXTBOOKS PER STUDENT		
	2011/2012	2012/2013	% Change
Public	0.74	0.66	-11.4
Private	0.51	0.57	12.0
Total	0.72	0.65	-9.9

Regional distribution of the number of English textbooks per student in Senior High Schools in Table 3.17 (page 45), Map 3.17 and Chart 3.17 (page 46) shows that the Central Region has the highest number of English textbooks available per student in Senior High Schools (0.79) while the Upper East Region has the lowest ratio (0.38). That is, for every 100 students in Upper East Region only 38 can obtain their own English textbooks.

### 2.18 Number of Maths Textbooks Per Student in Senior High Schools

As shown in Table 2.18 below, the number of Maths textbooks per student in public Senior High Schools is **0.67**, (indicating that for every 100 students there are 67 number of Maths textbooks). The availability of Maths textbooks is more in private schools (**1.19**), showing an increase of 148.0% when compared with the previous year's figure of 0.48. The number of Maths textbooks per student in both public and private Senior High Schools is **0.89**, representing an increase of 24.0% when related to the previous year's figure of 0.72.

Table 2.18 Number of Maths textbooks per student in Senior High Schools by type of education, 2011/2012 - 2012/2013			
TYPE OF EDUCATION	NO. OF MATHS TEXTBOOKS PER STUDENT		
	2011/2012	2012/2013	% Change
Public	0.75	0.67	-11.2
Private	0.48	1.19	148.0
Total	0.72	0.89	24.0

Regional distribution of the number of Maths textbooks per student in Senior High Schools in Table 3.18 (page 47), Map 3.18 and Chart 3.18 (page 48) shows that the Central Region has the highest number of Maths textbooks per student available in Senior High Schools (0.83) while the Upper East Region has the lowest ratio (0.41), i.e. only 41 out of every 100 students have their own Maths textbooks.

### 2.19 Number of Science Textbooks Per Student in Senior High Schools

As shown in Table 2.19, the number of Science textbooks per student in public Senior High Schools is **0.63**, (indicating that for every 100 students there are 63 Science textbooks). The figure shows a decrease of 7.1% over the previous year's figure of 0.68. The availability of Science textbooks is less in private schools (**0.50**), showing an increase of 33.6% when related to the previous year's figure of 0.38. The number of Science textbooks per student in both the public and private Senior High Schools is **0.62**, representing a decrease of 4.5% over the previous year's figure of 0.65.

<b>Table 2.19 Number of Science textbooks per student in Senior High Schools by type of education, 2011/2012 - 2012/2013</b>			
<b>TYPE OF EDUCATION</b>	<b>NO. OF SCIENCE TEXTBOOKS PER STUDENT</b>		
	<b>2011/2012</b>	<b>2012/2013</b>	<b>% Change</b>
<b>Public</b>	0.68	0.63	-7.1
<b>Private</b>	0.38	0.50	32.6
<b>Total</b>	0.65	0.62	-4.5

Regional distribution of number of Science textbooks per student in Senior High Schools in Table 3.19 (page 49), Map 3.19 and Chart 3.19 (page 50) shows that the Central Region has the highest number of Science textbooks per student in Senior High Schools (0.80) while the Upper East Region has the lowest ratio (0.36).

## **2.20 Number of Social Studies Textbooks Per Student in Senior High Schools**

As shown in Table 2.20 below, the number of Social Studies textbooks per student in public Senior High Schools is **0.70**, (indicating that for every 100 students there are 70 Social Studies textbooks). The figure shows an increase of 13.6% when related to the previous year's figure. However, the availability of Social Studies textbooks is less in private schools (**0.47**), representing an increase of 13.0% over the previous year's figure of 0.42. The

number of Social Studies textbooks per student in both the public and private Senior High Schools is **0.68**, showing an increase of 14.1% when related to the previous year's figure of 0.60.

<b>Table 2.20 Number of Social Studies textbooks per student in Senior High Schools by type of education, 2010/2011 - 2011/2012</b>			
<b>TYPE OF EDUCATION</b>	<b>NO. OF SOCIAL STUDIES TEXTBOOKS PER STUDENT</b>		
	<b>2010/2011</b>	<b>2011/2012</b>	<b>% Change</b>
<b>Public</b>	0.62	0.70	13.6
<b>Private</b>	0.42	0.47	13.0
<b>Total</b>	0.60	0.68	14.1

Regional distribution of number of Social Studies textbooks per student in Senior High Schools in Table 3.20 (page 51), Map 3.20 and Chart 3.20 (page 52) shows that the Volta Region has the highest number of Social Studies textbooks per student in its Senior High Schools (0.80) while the Upper East Region has the lowest ratio (0.43).

Table 4.1 a

<i>SHS Regional Profile - 2011 / 2012 School Year Data</i>											<i>ASHANTI Region</i>				
<b><i>Enrolment</i></b>															
	<i>Public</i>					<i>Private</i>					<i>Total</i>				
	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>
<i>Total</i>	46,287	47,886	41,709	42,865	<b>178,747</b>	2,062	2,887	2,731	2,399	<b>10,079</b>	48,349	50,773	44,440	45,264	<b>188,826</b>
<i>Boys</i>	24,650	25,846	22,483	23,440	<b>96,419</b>	1,022	1,380	1,301	1,073	<b>4,776</b>	25,672	27,226	23,784	24,513	<b>101,195</b>
<i>Girls</i>	21,637	22,040	19,226	19,425	<b>82,328</b>	1,040	1,507	1,430	1,326	<b>5,303</b>	22,677	23,547	20,656	20,751	<b>87,631</b>
<i>%Girls</i>	46.7%	46.0%	46.1%	45.3%	<b>46.1%</b>	50.4%	52.2%	52.4%	55.3%	<b>52.6%</b>	46.9%	46.4%	46.5%	45.8%	<b>46.4%</b>
<b><i>Repeaters</i></b>															
	<i>Public</i>					<i>Private</i>					<i>Total</i>				
	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>
<i>Total</i>	607	665	229	26	<b>1,527</b>	3	9	4	1	<b>17</b>	610	674	233	26	<b>1,527</b>
<i>Boys</i>	368	380	152	23	<b>923</b>	1	3	3	0	<b>7</b>	369	383	155	23	<b>923</b>
<i>Girls</i>	239	285	77	3	<b>604</b>	2	6	1	1	<b>10</b>	241	291	78	4	<b>614</b>
<i>%Girls</i>	39.4%	42.9%	33.6%	11.5%	<b>39.6%</b>	66.7%	66.7%	25.0%	100.0%	<b>58.8%</b>	39.5%	43.2%	33.5%	15.4%	<b>39.8%</b>
<b><i>Teachers</i></b>															
	<i>Public</i>				<i>Private</i>				<i>Total</i>						
	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>			
<i>Total</i>	5,789	1,890	7,679	<b>24.6%</b>	492	66	558	<b>11.8%</b>	6,281	1,956	8,237	<b>23.7%</b>			
<i>Trained</i>	5,059	1,735	6,794	<b>25.5%</b>	285	37	322	<b>11.5%</b>	5,344	1,772	7,116	<b>24.9%</b>			
<i>Untrained</i>	730	155	885	<b>17.5%</b>	207	29	236	<b>12.3%</b>	937	184	1,121	<b>16.4%</b>			
<i>%Trained</i>	87.4%	91.8%	88.5%		57.9%	56.1%	57.7%		85.1%	90.6%	86.4%				
<b><i>Enrolment by Programmes</i></b>															
	<i>Public</i>				<i>Private</i>				<i>Total</i>						
<i>Programmes</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>			
<i>Agriculture</i>	5,548	1,738	<b>7,286</b>	<b>23.9%</b>					5,548	1,738	<b>7,286</b>	<b>23.9%</b>			
<i>Business : Accounting</i>	22,375	10,990	<b>33,365</b>	<b>32.9%</b>	1,320	1,081	<b>2,401</b>	<b>45.0%</b>	23,695	12,071	<b>35,766</b>	<b>33.7%</b>			
<i>: Secretarial</i>	113	146	<b>259</b>	<b>56.4%</b>					113	146	<b>259</b>	<b>56.4%</b>			
<i>General : Science</i>	15,067	7,661	<b>22,728</b>	<b>33.7%</b>	702	783	<b>1,485</b>	<b>52.7%</b>	15,769	8,444	<b>24,213</b>	<b>34.9%</b>			
<i>: Arts</i>	38,846	39,832	<b>78,678</b>	<b>50.6%</b>	2,226	2,308	<b>4,534</b>	<b>50.9%</b>	41,072	42,140	<b>83,212</b>	<b>50.6%</b>			
<i>Technical</i>	4,765	192	<b>4,957</b>	<b>3.9%</b>	137	1	<b>138</b>	<b>0.7%</b>	4,902	193	<b>5,095</b>	<b>3.8%</b>			
<i>Vocational : H. Econs</i>	534	18,211	<b>18,745</b>	<b>97.2%</b>	94	1,030	<b>1,124</b>	<b>91.6%</b>	628	19,241	<b>19,869</b>	<b>96.8%</b>			
<i>: Vis Arts</i>	9,214	3,495	<b>12,709</b>	<b>27.5%</b>	358	165	<b>523</b>	<b>31.5%</b>	9,572	3,660	<b>13,232</b>	<b>27.7%</b>			

Table 4.2 a

<i>SHS Regional Profile - 2011 / 2012 School Year Data</i>											<i>BRONG AHAFO Region</i>				
<b><i>Enrolment</i></b>															
	<i>Public</i>					<i>Private</i>					<i>Total</i>				
	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>
<i>Total</i>	19,320	18,426	17,074	17,789	<b>72,609</b>	1,124	2,226	2,157	992	<b>6,499</b>	20,444	20,652	19,231	18,781	<b>79,108</b>
<i>Boys</i>	10,507	10,288	9,426	10,033	<b>40,254</b>	569	1,214	1,131	471	<b>3,385</b>	11,076	11,502	10,557	10,504	<b>43,639</b>
<i>Girls</i>	8,813	8,138	7,648	7,756	<b>32,355</b>	555	1,012	1,026	521	<b>3,114</b>	9,368	9,150	8,674	8,277	<b>35,469</b>
<i>%Girls</i>	45.6%	44.2%	44.8%	43.6%	<b>44.6%</b>	49.4%	45.5%	47.6%	52.5%	<b>47.9%</b>	45.8%	44.3%	45.1%	44.1%	<b>44.8%</b>
<b><i>Repeaters</i></b>															
	<i>Public</i>					<i>Private</i>					<i>Total</i>				
	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>
<i>Total</i>	546	421	355	263	<b>1,585</b>		6	5		<b>11</b>	546	427	360	263	<b>1,585</b>
<i>Boys</i>	324	241	205	152	<b>922</b>		2	2		<b>4</b>	324	243	207	152	<b>922</b>
<i>Girls</i>	222	180	150	111	<b>663</b>		4	3		<b>7</b>	222	184	153	111	<b>663</b>
<i>%Girls</i>	40.7%	42.8%	42.3%	42.2%	<b>41.8%</b>		66.7%	60.0%		<b>63.6%</b>	40.7%	43.1%	42.5%	42.2%	<b>42.0%</b>
<b><i>Teachers</i></b>															
	<i>Public</i>				<i>Private</i>				<i>Total</i>						
	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>			
<i>Total</i>	2,692	490	3,182	<b>15.4%</b>	430	33	463	<b>7.1%</b>	3,122	523	3,645	<b>14.3%</b>			
<i>Trained</i>	2,374	439	2,813	<b>15.6%</b>	153	8	161	<b>5.0%</b>	2,527	447	2,974	<b>15.0%</b>			
<i>Untrained</i>	318	51	369	<b>13.8%</b>	277	25	302	<b>8.3%</b>	595	76	671	<b>11.3%</b>			
<i>%Trained</i>	88.2%	89.6%	88.4%		35.6%	24.2%	34.8%		80.9%	85.5%	81.6%				
<b><i>Enrolment by Programmes</i></b>															
	<i>Public</i>				<i>Private</i>				<i>Total</i>						
<i>Programmes</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>			
<i>Agriculture</i>	4,802	1,785	<b>6,587</b>	<b>27.1%</b>					4,802	1,785	<b>6,587</b>	<b>27.1%</b>			
<i>Business : Accounting</i>	7,455	4,521	<b>11,976</b>	<b>37.8%</b>	1,005	609	<b>1,614</b>	<b>37.7%</b>	8,460	5,130	<b>13,590</b>	<b>37.7%</b>			
<i>: Secretarial</i>	9	42	<b>51</b>	<b>82.4%</b>	109	353	<b>462</b>	<b>76.4%</b>	118	395	<b>513</b>	<b>77.0%</b>			
<i>General : Science</i>	5,361	1,971	<b>7,332</b>	<b>26.9%</b>	377	227	<b>604</b>	<b>37.6%</b>	5,738	2,198	<b>7,936</b>	<b>27.7%</b>			
<i>: Arts</i>	17,290	15,746	<b>33,036</b>	<b>47.7%</b>	1,775	1,637	<b>3,412</b>	<b>48.0%</b>	19,065	17,383	<b>36,448</b>	<b>47.7%</b>			
<i>Technical</i>	1,943	184	<b>2,127</b>	<b>8.7%</b>	200	23	<b>223</b>	<b>10.3%</b>	2,143	207	<b>2,350</b>	<b>8.8%</b>			
<i>Vocational : H. Econs</i>	401	7,235	<b>7,636</b>	<b>94.7%</b>	4	285	<b>289</b>	<b>98.6%</b>	405	7,520	<b>7,925</b>	<b>94.9%</b>			
<i>: Vis Arts</i>	2,425	500	<b>2,925</b>	<b>17.1%</b>	32	4	<b>36</b>	<b>11.1%</b>	2,457	504	<b>2,961</b>	<b>17.0%</b>			

Table 4.3 a

<i>SHS Regional Profile - 2011 / 2012 School Year Data</i>											<i>CENTRAL Region</i>				
<b><i>Enrolment</i></b>															
	<i>Public</i>					<i>Private</i>					<i>Total</i>				
	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>
<i>Total</i>	21,632	20,811	18,678	20,145	<b>81,266</b>	2,965	5,084	4,985	3,746	<b>16,780</b>	24,597	25,895	23,663	23,891	<b>98,046</b>
<i>Boys</i>	11,030	10,994	9,958	10,842	<b>42,824</b>	1,433	2,623	2,477	1,816	<b>8,349</b>	12,463	13,617	12,435	12,658	<b>51,173</b>
<i>Girls</i>	10,602	9,817	8,720	9,303	<b>38,442</b>	1,532	2,461	2,508	1,930	<b>8,431</b>	12,134	12,278	11,228	11,233	<b>46,873</b>
<i>%Girls</i>	49.0%	47.2%	46.7%	46.2%	<b>47.3%</b>	51.7%	48.4%	50.3%	51.5%	<b>50.2%</b>	49.3%	47.4%	47.4%	47.0%	<b>47.8%</b>
<b><i>Repeaters</i></b>															
	<i>Public</i>					<i>Private</i>					<i>Total</i>				
	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>
<i>Total</i>	51	104	55	12	<b>222</b>	8	74	44	23	<b>149</b>	59	178	99	35	<b>371</b>
<i>Boys</i>	21	59	34	8	<b>122</b>	3	43	22	13	<b>81</b>	24	102	56	21	<b>203</b>
<i>Girls</i>	30	45	21	4	<b>100</b>	5	31	22	10	<b>68</b>	35	76	43	14	<b>168</b>
<i>%Girls</i>	58.8%	43.3%	38.2%	33.3%	<b>45.0%</b>	62.5%	41.9%	50.0%	43.5%	<b>45.6%</b>	59.3%	42.7%	43.4%	40.0%	<b>45.3%</b>
<b><i>Teachers</i></b>															
	<i>Public</i>				<i>Private</i>				<i>Total</i>						
	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>			
<i>Total</i>	2,960	976	3,936	<b>24.8%</b>	944	142	1,086	<b>13.1%</b>	3,904	1,118	5,022	<b>22.3%</b>			
<i>Trained</i>	2,668	923	3,591	<b>25.7%</b>	740	110	850	<b>12.9%</b>	3,408	1,033	4,441	<b>23.3%</b>			
<i>Untrained</i>	292	53	345	<b>15.4%</b>	204	32	236	<b>13.6%</b>	496	85	581	<b>14.6%</b>			
<i>%Trained</i>	90.1%	94.6%	91.2%		78.4%	77.5%	78.3%		87.3%	92.4%	88.4%				
<b><i>Enrolment by Programmes</i></b>															
	<i>Public</i>				<i>Private</i>				<i>Total</i>						
<i>Programmes</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>			
<i>Agriculture</i>	3,097	1,010	<b>4,107</b>	<b>24.6%</b>	216	32	<b>248</b>	<b>12.9%</b>	3,313	1,042	<b>4,355</b>	<b>23.9%</b>			
<i>Business : Accounting</i>	11,824	6,257	<b>18,081</b>	<b>34.6%</b>	2,685	1,498	<b>4,183</b>	<b>35.8%</b>	14,509	7,755	<b>22,264</b>	<b>34.8%</b>			
<i>: Secretarial</i>	428	300	<b>728</b>	<b>41.2%</b>	34	122	<b>156</b>	<b>78.2%</b>	462	422	<b>884</b>	<b>47.7%</b>			
<i>General : Science</i>	5,687	3,504	<b>9,191</b>	<b>38.1%</b>	218	188	<b>406</b>	<b>46.3%</b>	5,905	3,692	<b>9,597</b>	<b>38.5%</b>			
<i>: Arts</i>	14,315	15,802	<b>30,117</b>	<b>52.5%</b>	4,566	4,362	<b>8,928</b>	<b>48.9%</b>	18,881	20,164	<b>39,045</b>	<b>51.6%</b>			
<i>Technical</i>	2,119	887	<b>3,006</b>	<b>29.5%</b>	193	38	<b>231</b>	<b>16.5%</b>	2,312	925	<b>3,237</b>	<b>28.6%</b>			
<i>Vocational : H. Econs</i>	2,515	9,518	<b>12,033</b>	<b>79.1%</b>	73	2,055	<b>2,128</b>	<b>96.6%</b>	2,588	11,573	<b>14,161</b>	<b>81.7%</b>			
<i>: Vis Arts</i>	2,839	1,156	<b>3,995</b>	<b>28.9%</b>	381	119	<b>500</b>	<b>23.8%</b>	3,220	1,275	<b>4,495</b>	<b>28.4%</b>			

Table 4.4 a

<i>SHS Regional Profile - 2011 / 2012 School Year Data</i>											<i>EASTERN Region</i>				
<b><i>Enrolment</i></b>															
	<i>Public</i>					<i>Private</i>					<i>Total</i>				
	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>
<i>Total</i>	34,182	30,536	27,473	27,284	<b>119,475</b>	987	1,644	1,760	1,648	<b>6,039</b>	35,169	32,180	29,233	28,932	<b>125,514</b>
<i>Boys</i>	16,860	15,488	13,934	13,952	<b>60,234</b>	503	930	878	807	<b>3,118</b>	17,363	16,418	14,812	14,759	<b>63,352</b>
<i>Girls</i>	17,322	15,048	13,539	13,332	<b>59,241</b>	484	714	882	841	<b>2,921</b>	17,806	15,762	14,421	14,173	<b>62,162</b>
<i>%Girls</i>	50.7%	49.3%	49.3%	48.9%	<b>49.6%</b>	49.0%	43.4%	50.1%	51.0%	<b>48.4%</b>	50.6%	49.0%	49.3%	49.0%	<b>49.5%</b>
<b><i>Repeaters</i></b>															
	<i>Public</i>					<i>Private</i>					<i>Total</i>				
	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>
<i>Total</i>	178	268	122	123	<b>691</b>	47	6		45	<b>98</b>	225	274	122	168	<b>691</b>
<i>Boys</i>	83	156	68	72	<b>379</b>	25	4		21	<b>50</b>	108	160	68	93	<b>379</b>
<i>Girls</i>	95	112	54	51	<b>312</b>	22	2		24	<b>48</b>	117	114	54	75	<b>312</b>
<i>%Girls</i>	53.4%	41.8%	44.3%	41.5%	<b>45.2%</b>	46.8%	33.3%		53.3%	<b>49.0%</b>	52.0%	41.6%	44.3%	44.6%	<b>45.6%</b>
<b><i>Teachers</i></b>															
	<i>Public</i>				<i>Private</i>				<i>Total</i>						
	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>			
<i>Total</i>	3,380	1,079	4,459	<b>24.2%</b>	302	38	340	<b>11.2%</b>	3,682	1,117	4,799	<b>23.3%</b>			
<i>Trained</i>	2,958	980	3,938	<b>24.9%</b>	202	27	229	<b>11.8%</b>	3,160	1,007	4,167	<b>24.2%</b>			
<i>Untrained</i>	422	99	521	<b>19.0%</b>	100	11	111	<b>9.9%</b>	522	110	632	<b>17.4%</b>			
<i>%Trained</i>	87.5%	90.8%	88.3%		66.9%	71.1%	67.4%		85.8%	90.2%	86.8%				
<b><i>Enrolment by Programmes</i></b>															
	<i>Public</i>				<i>Private</i>				<i>Total</i>						
<i>Programmes</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>			
<i>Agriculture</i>	4,004	1,137	<b>5,141</b>	<b>22.1%</b>	92	34	<b>126</b>	<b>27.0%</b>	4,096	1,171	<b>5,267</b>	<b>22.2%</b>			
<i>Business : Accounting</i>	15,143	8,213	<b>23,356</b>	<b>35.2%</b>	867	545	<b>1,412</b>	<b>38.6%</b>	16,010	8,758	<b>24,768</b>	<b>35.4%</b>			
<i>: Secretarial</i>	535	599	<b>1,134</b>	<b>52.8%</b>	40	182	<b>222</b>	<b>82.0%</b>	575	781	<b>1,356</b>	<b>57.6%</b>			
<i>General : Science</i>	10,661	6,756	<b>17,417</b>	<b>38.8%</b>	117	85	<b>202</b>	<b>42.1%</b>	10,778	6,841	<b>17,619</b>	<b>38.8%</b>			
<i>: Arts</i>	21,688	26,709	<b>48,397</b>	<b>55.2%</b>	1,339	1,355	<b>2,694</b>	<b>50.3%</b>	23,027	28,064	<b>51,091</b>	<b>54.9%</b>			
<i>Technical</i>	3,826	209	<b>4,035</b>	<b>5.2%</b>	384	2	<b>386</b>	<b>0.5%</b>	4,210	211	<b>4,421</b>	<b>4.8%</b>			
<i>Vocational : H. Econs</i>	601	12,874	<b>13,475</b>	<b>95.5%</b>	35	703	<b>738</b>	<b>95.3%</b>	636	13,577	<b>14,213</b>	<b>95.5%</b>			
<i>: Vis Arts</i>	6,661	2,136	<b>8,797</b>	<b>24.3%</b>	271	78	<b>349</b>	<b>22.3%</b>	6,932	2,214	<b>9,146</b>	<b>24.2%</b>			

Table 4.5 a

<i>SHS Regional Profile - 2011 / 2012 School Year Data</i>											<i>GREATER ACCRA Region</i>				
<b><i>Enrolment</i></b>															
	<i>Public</i>					<i>Private</i>					<i>Total</i>				
	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>
<i>Total</i>	17,926	16,343	15,627	15,823	<b>65,719</b>	2,846	3,842	3,663	3,379	<b>13,730</b>	20,772	20,185	19,290	19,202	<b>79,449</b>
<i>Boys</i>	9,649	9,086	8,790	8,909	<b>36,434</b>	1,368	1,833	1,783	1,617	<b>6,601</b>	11,017	10,919	10,573	10,526	<b>43,035</b>
<i>Girls</i>	8,277	7,257	6,837	6,914	<b>29,285</b>	1,478	2,009	1,880	1,762	<b>7,129</b>	9,755	9,266	8,717	8,676	<b>36,414</b>
<i>%Girls</i>	46.2%	44.4%	43.8%	43.7%	<b>44.6%</b>	51.9%	52.3%	51.3%	52.1%	<b>51.9%</b>	47.0%	45.9%	45.2%	45.2%	<b>45.8%</b>
<b><i>Repeaters</i></b>															
	<i>Public</i>					<i>Private</i>					<i>Total</i>				
	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>
<i>Total</i>	67	228	96	6	<b>397</b>	46	87	68	10	<b>211</b>	113	315	164	16	<b>608</b>
<i>Boys</i>	31	131	63	4	<b>229</b>	22	46	36	4	<b>108</b>	53	177	99	8	<b>337</b>
<i>Girls</i>	36	97	33	2	<b>168</b>	24	41	32	6	<b>103</b>	60	138	65	8	<b>271</b>
<i>%Girls</i>	53.7%	42.5%	34.4%	33.3%	<b>42.3%</b>	52.2%	47.1%	47.1%	60.0%	<b>48.8%</b>	53.1%	43.8%	39.6%	50.0%	<b>44.6%</b>
<b><i>Teachers</i></b>															
	<i>Public</i>				<i>Private</i>				<i>Total</i>						
	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>			
<i>Total</i>	1,948	1,118	3,066	<b>36.5%</b>	622	119	741	<b>16.1%</b>	2,570	1,237	3,807	<b>32.5%</b>			
<i>Trained</i>	1,672	1,049	2,721	<b>38.6%</b>	220	41	261	<b>15.7%</b>	1,892	1,090	2,982	<b>36.6%</b>			
<i>Untrained</i>	276	69	345	<b>20.0%</b>	402	78	480	<b>16.3%</b>	678	147	825	<b>17.8%</b>			
<i>%Trained</i>	85.8%	93.8%	88.7%		35.4%	34.5%	35.2%		73.6%	88.1%	78.3%				
<b><i>Enrolment by Programmes</i></b>															
	<i>Public</i>				<i>Private</i>				<i>Total</i>						
<i>Programmes</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>			
<i>Agriculture</i>	1,885	500	<b>2,385</b>	<b>21.0%</b>	10	11	<b>21</b>	<b>52.4%</b>	1,895	511	<b>2,406</b>	<b>21.2%</b>			
<i>Business : Accounting</i>	8,614	4,550	<b>13,164</b>	<b>34.6%</b>	1,752	1,331	<b>3,083</b>	<b>43.2%</b>	10,366	5,881	<b>16,247</b>	<b>36.2%</b>			
<i>: Secretarial</i>	233	278	<b>511</b>	<b>54.4%</b>	148	210	<b>358</b>	<b>58.7%</b>	381	488	<b>869</b>	<b>56.2%</b>			
<i>General : Science</i>	7,608	3,257	<b>10,865</b>	<b>30.0%</b>	889	796	<b>1,685</b>	<b>47.2%</b>	8,497	4,053	<b>12,550</b>	<b>32.3%</b>			
<i>: Arts</i>	10,275	12,170	<b>22,445</b>	<b>54.2%</b>	2,635	3,151	<b>5,786</b>	<b>54.5%</b>	12,910	15,321	<b>28,231</b>	<b>54.3%</b>			
<i>Technical</i>	2,094	89	<b>2,183</b>	<b>4.1%</b>	230	7	<b>237</b>	<b>3.0%</b>	2,324	96	<b>2,420</b>	<b>4.0%</b>			
<i>Vocational : H. Econs</i>	307	6,682	<b>6,989</b>	<b>95.6%</b>	289	1,084	<b>1,373</b>	<b>79.0%</b>	596	7,766	<b>8,362</b>	<b>92.9%</b>			
<i>: Vis Arts</i>	5,597	1,933	<b>7,530</b>	<b>25.7%</b>	685	521	<b>1,206</b>	<b>43.2%</b>	6,282	2,454	<b>8,736</b>	<b>28.1%</b>			

Table 4.6 a

<i>SHS Regional Profile - 2011 / 2012 School Year Data</i>											<i>NORTHERN Region</i>				
<b><i>Enrolment</i></b>															
	<i>Public</i>					<i>Private</i>					<i>Total</i>				
	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>
<i>Total</i>	20,027	14,778	14,892	14,729	<b>64,426</b>	2,558	3,128	1,392	725	<b>7,803</b>	22,585	17,906	16,284	15,454	<b>72,229</b>
<i>Boys</i>	12,558	9,315	9,436	9,408	<b>40,717</b>	1,274	1,574	666	304	<b>3,818</b>	13,832	10,889	10,102	9,712	<b>44,535</b>
<i>Girls</i>	7,469	5,463	5,456	5,321	<b>23,709</b>	1,284	1,554	726	421	<b>3,985</b>	8,753	7,017	6,182	5,742	<b>27,694</b>
<i>%Girls</i>	37.3%	37.0%	36.6%	36.1%	<b>36.8%</b>	50.2%	49.7%	52.2%	58.1%	<b>51.1%</b>	38.8%	39.2%	38.0%	37.2%	<b>38.3%</b>
<b><i>Repeaters</i></b>															
	<i>Public</i>					<i>Private</i>					<i>Total</i>				
	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>
<i>Total</i>	1	10	19	8	<b>38</b>		121	1		<b>122</b>	0	131	19	8	<b>0</b>
<i>Boys</i>	0	7	10	3	<b>20</b>		70	1		<b>71</b>	0	77	11	3	<b>0</b>
<i>Girls</i>	1	3	9	5	<b>18</b>		51	0		<b>51</b>	1	54	9	5	<b>18</b>
<i>%Girls</i>	100.0%	30.0%	47.4%	62.5%	<b>47.4%</b>		42.1%	0.0%		<b>41.8%</b>	0.0%	41.2%	47.4%	62.5%	<b>43.7%</b>
<b><i>Teachers</i></b>															
	<i>Public</i>				<i>Private</i>				<i>Total</i>						
	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>			
<i>Total</i>	1,861	257	2,118	<b>12.1%</b>	336	23	359	<b>6.4%</b>	2,197	280	2,477	<b>11.3%</b>			
<i>Trained</i>	1,404	195	1,599	<b>12.2%</b>	145	9	154	<b>5.8%</b>	1,549	204	1,753	<b>11.6%</b>			
<i>Untrained</i>	457	62	519	<b>11.9%</b>	191	14	205	<b>6.8%</b>	648	76	724	<b>10.5%</b>			
<i>%Trained</i>	75.4%	75.9%	75.5%		43.2%	39.1%	42.9%		70.5%	72.9%	70.8%				
<b><i>Enrolment by Programmes</i></b>															
	<i>Public</i>				<i>Private</i>				<i>Total</i>						
<i>Programmes</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>			
<i>Agriculture</i>	6,830	1,397	<b>8,227</b>	<b>17.0%</b>					6,830	1,397	<b>8,227</b>	<b>17.0%</b>			
<i>Business : Accounting</i>	8,234	4,217	<b>12,451</b>	<b>33.9%</b>	768	892	<b>1,660</b>	<b>53.7%</b>	9,002	5,109	<b>14,111</b>	<b>36.2%</b>			
<i>: Secretarial</i>	86	43	<b>129</b>	<b>33.3%</b>	86	26	<b>112</b>	<b>23.2%</b>	172	69	<b>241</b>	<b>28.6%</b>			
<i>General : Science</i>	3,995	1,306	<b>5,301</b>	<b>24.6%</b>	201	196	<b>397</b>	<b>49.4%</b>	4,196	1,502	<b>5,698</b>	<b>26.4%</b>			
<i>: Arts</i>	15,457	9,143	<b>24,600</b>	<b>37.2%</b>	2,453	2,268	<b>4,721</b>	<b>48.0%</b>	17,910	11,411	<b>29,321</b>	<b>38.9%</b>			
<i>Technical</i>	1,753	327	<b>2,080</b>	<b>15.7%</b>					1,753	327	<b>2,080</b>	<b>15.7%</b>			
<i>Vocational : H. Econs</i>	3,216	6,713	<b>9,929</b>	<b>67.6%</b>	310	603	<b>913</b>	<b>66.0%</b>	3,526	7,316	<b>10,842</b>	<b>67.5%</b>			
<i>: Vis Arts</i>	1,096	442	<b>1,538</b>	<b>28.7%</b>					1,096	442	<b>1,538</b>	<b>28.7%</b>			

Table 4.7 a

<i>SHS Regional Profile - 2011 / 2012 School Year Data</i>											<i>UPPER EAST Region</i>				
<b><i>Enrolment</i></b>															
	<i>Public</i>					<i>Private</i>					<i>Total</i>				
	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>
<i>Total</i>	11,690	8,086	6,587	6,187	<b>32,550</b>	646	651	216	115	<b>1,628</b>	12,336	8,737	6,803	6,302	<b>34,178</b>
<i>Boys</i>	6,032	4,361	3,810	3,610	<b>17,813</b>	306	345	113	54	<b>818</b>	6,338	4,706	3,923	3,664	<b>18,631</b>
<i>Girls</i>	5,658	3,725	2,777	2,577	<b>14,737</b>	340	306	103	61	<b>810</b>	5,998	4,031	2,880	2,638	<b>15,547</b>
<i>%Girls</i>	48.4%	46.1%	42.2%	41.7%	<b>45.3%</b>	52.6%	47.0%	47.7%	53.0%	<b>49.8%</b>	48.6%	46.1%	42.3%	41.9%	<b>45.5%</b>
<b><i>Repeaters</i></b>															
	<i>Public</i>					<i>Private</i>					<i>Total</i>				
	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>
<i>Total</i>	80	57	2		<b>139</b>	5	3			<b>8</b>	85	60	2	0	<b>0</b>
<i>Boys</i>	10	22	1		<b>33</b>	3	1			<b>4</b>	13	23	1	0	<b>0</b>
<i>Girls</i>	70	35	1		<b>106</b>	2	2			<b>4</b>	72	37	1	0	<b>0</b>
<i>%Girls</i>	87.5%	61.4%	50.0%		<b>76.3%</b>	40.0%	66.7%			<b>50.0%</b>	84.7%	61.7%	50.0%	0.0%	<b>74.8%</b>
<b><i>Teachers</i></b>															
	<i>Public</i>				<i>Private</i>				<i>Total</i>						
	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>			
<i>Total</i>	1,105	213	1,318	<b>16.2%</b>	147	7	154	<b>4.5%</b>	1,252	220	1,472	<b>14.9%</b>			
<i>Trained</i>	894	184	1,078	<b>17.1%</b>	96	6	102	<b>5.9%</b>	990	190	1,180	<b>16.1%</b>			
<i>Untrained</i>	211	29	240	<b>12.1%</b>	51	1	52	<b>1.9%</b>	262	30	292	<b>10.3%</b>			
<i>%Trained</i>	80.9%	86.4%	81.8%		65.3%	85.7%	66.2%		79.1%	86.4%	80.2%				
<b><i>Enrolment by Programmes</i></b>															
	<i>Public</i>				<i>Private</i>				<i>Total</i>						
<i>Programmes</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>			
<i>Agriculture</i>	3,385	1,333	<b>4,718</b>	<b>28.3%</b>					3,385	1,333	<b>4,718</b>	<b>28.3%</b>			
<i>Business : Accounting</i>	3,335	2,286	<b>5,621</b>	<b>40.7%</b>	112	121	<b>233</b>	<b>51.9%</b>	3,447	2,407	<b>5,854</b>	<b>41.1%</b>			
<i>: Secretarial</i>			<b>0</b>		0	53	<b>53</b>	<b>100.0%</b>	0	53	<b>53</b>	<b>100.0%</b>			
<i>General : Science</i>	1,920	854	<b>2,774</b>	<b>30.8%</b>	164	159	<b>323</b>	<b>49.2%</b>	2,084	1,013	<b>3,097</b>	<b>32.7%</b>			
<i>: Arts</i>	7,014	6,145	<b>13,159</b>	<b>46.7%</b>	523	466	<b>989</b>	<b>47.1%</b>	7,537	6,611	<b>14,148</b>	<b>46.7%</b>			
<i>Technical</i>	1,059	285	<b>1,344</b>	<b>21.2%</b>	19	0	<b>19</b>	<b>0.0%</b>	1,078	285	<b>1,363</b>	<b>20.9%</b>			
<i>Vocational : H. Econs</i>	480	3,545	<b>4,025</b>	<b>88.1%</b>	0	11	<b>11</b>	<b>100.0%</b>	480	3,556	<b>4,036</b>	<b>88.1%</b>			
<i>: Vis Arts</i>	612	299	<b>911</b>	<b>32.8%</b>					612	299	<b>911</b>	<b>32.8%</b>			

Table 4.8 a

<i>SHS Regional Profile - 2011 / 2012 School Year Data</i>											<i>UPPER WEST Region</i>				
<b><i>Enrolment</i></b>															
	<i>Public</i>					<i>Private</i>					<i>Total</i>				
	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>
<i>Total</i>	7,314	4,878	4,251	4,377	<b>20,820</b>	485	397	353	145	<b>1,380</b>	7,799	5,275	4,604	4,522	<b>22,200</b>
<i>Boys</i>	4,154	2,888	2,501	2,632	<b>12,175</b>	261	215	216	102	<b>794</b>	4,415	3,103	2,717	2,734	<b>12,969</b>
<i>Girls</i>	3,160	1,990	1,750	1,745	<b>8,645</b>	224	182	137	43	<b>586</b>	3,384	2,172	1,887	1,788	<b>9,231</b>
<i>%Girls</i>	43.2%	40.8%	41.2%	39.9%	<b>41.5%</b>	46.2%	45.8%	38.8%	29.7%	<b>42.5%</b>	43.4%	41.2%	41.0%	39.5%	<b>41.6%</b>
<b><i>Repeaters</i></b>															
	<i>Public</i>					<i>Private</i>					<i>Total</i>				
	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>
<i>Total</i>	12				<b>12</b>	27	7	6	5	<b>45</b>	39	7	6	5	<b>45</b>
<i>Boys</i>	3				<b>3</b>	17	3	2	3	<b>25</b>	20	3	2	3	<b>25</b>
<i>Girls</i>	9				<b>9</b>	10	4	4	2	<b>20</b>	19	4	4	2	<b>20</b>
<i>%Girls</i>	75.0%				<b>75.0%</b>	37.0%	57.1%	66.7%	40.0%	<b>44.4%</b>	48.7%	57.1%	66.7%	40.0%	<b>50.9%</b>
<b><i>Teachers</i></b>															
	<i>Public</i>				<i>Private</i>				<i>Total</i>						
	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>			
<i>Total</i>	693	136	829	<b>16.4%</b>	63	2	65	<b>3.1%</b>	756	138	894	<b>15.4%</b>			
<i>Trained</i>	614	121	735	<b>16.5%</b>	40	0	40	<b>0.0%</b>	654	121	775	<b>15.6%</b>			
<i>Untrained</i>	79	15	94	<b>16.0%</b>	23	2	25	<b>8.0%</b>	102	17	119	<b>14.3%</b>			
<i>%Trained</i>	88.6%	89.0%	88.7%		63.5%	0.0%	61.5%		86.5%	87.7%	86.7%				
<b><i>Enrolment by Programmes</i></b>															
	<i>Public</i>				<i>Private</i>				<i>Total</i>						
<i>Programmes</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>			
<i>Agriculture</i>	1,829	527	<b>2,356</b>	<b>22.4%</b>					1,829	527	<b>2,356</b>	<b>22.4%</b>			
<i>Business : Accounting</i>	2,348	803	<b>3,151</b>	<b>25.5%</b>	201	141	<b>342</b>	<b>41.2%</b>	2,549	944	<b>3,493</b>	<b>27.0%</b>			
<i>: Secretarial</i>	89	250	<b>339</b>	<b>73.7%</b>					89	250	<b>339</b>	<b>73.7%</b>			
<i>General : Science</i>	1,639	454	<b>2,093</b>	<b>21.7%</b>	127	32	<b>159</b>	<b>20.1%</b>	1,766	486	<b>2,252</b>	<b>21.6%</b>			
<i>: Arts</i>	4,013	3,085	<b>7,098</b>	<b>43.5%</b>	431	372	<b>803</b>	<b>46.3%</b>	4,444	3,457	<b>7,901</b>	<b>43.8%</b>			
<i>Technical</i>	980	74	<b>1,054</b>	<b>7.0%</b>	22	0	<b>22</b>	<b>0.0%</b>	1,002	74	<b>1,076</b>	<b>6.9%</b>			
<i>Vocational : H. Econs</i>	826	3,382	<b>4,208</b>	<b>80.4%</b>	13	41	<b>54</b>	<b>75.9%</b>	839	3,423	<b>4,262</b>	<b>80.3%</b>			
<i>: Vis Arts</i>	451	70	<b>521</b>	<b>13.4%</b>					451	70	<b>521</b>	<b>13.4%</b>			

Table 4.9 a

<i>SHS Regional Profile - 2011 / 2012 School Year Data</i>											<i>VOLTA Region</i>				
<b><i>Enrolment</i></b>															
	<i>Public</i>					<i>Private</i>					<i>Total</i>				
	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>
<i>Total</i>	17,433	20,462	17,693	17,704	<b>73,292</b>	926	1,432	953	447	<b>3,758</b>	18,359	21,894	18,646	18,151	<b>77,050</b>
<i>Boys</i>	9,596	11,349	9,922	9,901	<b>40,768</b>	440	749	476	225	<b>1,890</b>	10,036	12,098	10,398	10,126	<b>42,658</b>
<i>Girls</i>	7,837	9,113	7,771	7,803	<b>32,524</b>	486	683	477	222	<b>1,868</b>	8,323	9,796	8,248	8,025	<b>34,392</b>
<i>%Girls</i>	45.0%	44.5%	43.9%	44.1%	<b>44.4%</b>	52.5%	47.7%	50.1%	49.7%	<b>49.7%</b>	45.3%	44.7%	44.2%	44.2%	<b>44.6%</b>
<b><i>Repeaters</i></b>															
	<i>Public</i>					<i>Private</i>					<i>Total</i>				
	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>
<i>Total</i>	87	463	135	58	<b>743</b>	22	28	20		<b>70</b>	109	491	155	58	<b>743</b>
<i>Boys</i>	51	304	83	26	<b>464</b>	15	16	16		<b>47</b>	66	320	99	26	<b>464</b>
<i>Girls</i>	36	159	52	32	<b>279</b>	7	12	4		<b>23</b>	43	171	56	32	<b>279</b>
<i>%Girls</i>	41.4%	34.3%	38.5%	55.2%	<b>37.6%</b>	31.8%	42.9%	20.0%		<b>32.9%</b>	39.4%	34.8%	36.1%	55.2%	<b>37.1%</b>
<b><i>Teachers</i></b>															
	<i>Public</i>				<i>Private</i>				<i>Total</i>						
	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>			
<i>Total</i>	3,153	625	3,778	<b>16.5%</b>	282	34	316	<b>10.8%</b>	3,435	659	4,094	<b>16.1%</b>			
<i>Trained</i>	2,608	532	3,140	<b>16.9%</b>	166	12	178	<b>6.7%</b>	2,774	544	3,318	<b>16.4%</b>			
<i>Untrained</i>	545	93	638	<b>14.6%</b>	116	22	138	<b>15.9%</b>	661	115	776	<b>14.8%</b>			
<i>%Trained</i>	82.7%	85.1%	83.1%		58.9%	35.3%	56.3%		80.8%	82.5%	81.0%				
<b><i>Enrolment by Programmes</i></b>															
	<i>Public</i>				<i>Private</i>				<i>Total</i>						
<i>Programmes</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>			
<i>Agriculture</i>	4,359	1,350	<b>5,709</b>	<b>23.6%</b>	25	0	<b>25</b>	<b>0.0%</b>	4,384	1,350	<b>5,734</b>	<b>23.5%</b>			
<i>Business : Accounting</i>	10,360	5,831	<b>16,191</b>	<b>36.0%</b>	681	570	<b>1,251</b>	<b>45.6%</b>	11,041	6,401	<b>17,442</b>	<b>36.7%</b>			
<i>: Secretarial</i>	437	599	<b>1,036</b>	<b>57.8%</b>	7	78	<b>85</b>	<b>91.8%</b>	444	677	<b>1,121</b>	<b>60.4%</b>			
<i>General : Science</i>	5,173	2,669	<b>7,842</b>	<b>34.0%</b>	278	426	<b>704</b>	<b>60.5%</b>	5,451	3,095	<b>8,546</b>	<b>36.2%</b>			
<i>: Arts</i>	13,578	13,709	<b>27,287</b>	<b>50.2%</b>	686	745	<b>1,431</b>	<b>52.1%</b>	14,264	14,454	<b>28,718</b>	<b>50.3%</b>			
<i>Technical</i>	2,402	231	<b>2,633</b>	<b>8.8%</b>	137	1	<b>138</b>	<b>0.7%</b>	2,539	232	<b>2,771</b>	<b>8.4%</b>			
<i>Vocational : H. Econs</i>	458	6,662	<b>7,120</b>	<b>93.6%</b>	75	48	<b>123</b>	<b>39.0%</b>	533	6,710	<b>7,243</b>	<b>92.6%</b>			
<i>: Vis Arts</i>	3,973	1,467	<b>5,440</b>	<b>27.0%</b>	1	0	<b>1</b>	<b>0.0%</b>	3,974	1,467	<b>5,441</b>	<b>27.0%</b>			

Table 4.10a

<i>SHS Regional Profile - 2011 / 2012 School Year Data</i>											<i>WESTERN Region</i>				
<b><i>Enrolment</i></b>															
	<i>Public</i>					<i>Private</i>					<i>Total</i>				
	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>
<i>Total</i>	17,696	15,751	13,957	14,617	<b>62,021</b>	689	1,325	993	959	<b>3,966</b>	18,385	17,076	14,950	15,576	<b>65,987</b>
<i>Boys</i>	9,085	8,321	7,550	7,966	<b>32,922</b>	301	656	425	417	<b>1,799</b>	9,386	8,977	7,975	8,383	<b>34,721</b>
<i>Girls</i>	8,611	7,430	6,407	6,651	<b>29,099</b>	388	669	568	542	<b>2,167</b>	8,999	8,099	6,975	7,193	<b>31,266</b>
<i>%Girls</i>	48.7%	47.2%	45.9%	45.5%	<b>46.9%</b>	56.3%	50.5%	57.2%	56.5%	<b>54.6%</b>	48.9%	47.4%	46.7%	46.2%	<b>47.4%</b>
<b><i>Repeaters</i></b>															
	<i>Public</i>					<i>Private</i>					<i>Total</i>				
	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>
<i>Total</i>	108	193	68	1	<b>370</b>	2	7	7		<b>16</b>	108	200	68	0	<b>0</b>
<i>Boys</i>	55	106	48	1	<b>210</b>	0	4	0		<b>4</b>	55	110	48	1	<b>210</b>
<i>Girls</i>	53	87	20	0	<b>160</b>	2	3	7		<b>12</b>	55	90	27	0	<b>0</b>
<i>%Girls</i>	49.1%	45.1%	29.4%	0.0%	<b>43.2%</b>	100.0%	42.9%	100.0%		<b>75.0%</b>	50.9%	45.0%	39.7%	0.0%	<b>45.7%</b>
<b><i>Teachers</i></b>															
	<i>Public</i>				<i>Private</i>				<i>Total</i>						
	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>			
<i>Total</i>	1,932	587	2,519	<b>23.3%</b>	216	36	252	<b>14.3%</b>	2,148	623	2,771	<b>22.5%</b>			
<i>Trained</i>	1,648	528	2,176	<b>24.3%</b>	79	9	88	<b>10.2%</b>	1,727	537	2,264	<b>23.7%</b>			
<i>Untrained</i>	284	59	343	<b>17.2%</b>	137	27	164	<b>16.5%</b>	421	86	507	<b>17.0%</b>			
<i>%Trained</i>	85.3%	89.9%	86.4%		36.6%	25.0%	34.9%		80.4%	86.2%	81.7%				
<b><i>Enrolment by Programmes</i></b>															
	<i>Public</i>				<i>Private</i>				<i>Total</i>						
<i>Programmes</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>			
<i>Agriculture</i>	3,166	934	<b>4,100</b>	<b>22.8%</b>	179	96	<b>275</b>	<b>34.9%</b>	3,345	1,030	<b>4,375</b>	<b>23.5%</b>			
<i>Business : Accounting</i>	8,269	4,965	<b>13,234</b>	<b>37.5%</b>	516	342	<b>858</b>	<b>39.9%</b>	8,785	5,307	<b>14,092</b>	<b>37.7%</b>			
<i>: Secretarial</i>	365	511	<b>876</b>	<b>58.3%</b>	50	227	<b>277</b>	<b>81.9%</b>	415	738	<b>1,153</b>	<b>64.0%</b>			
<i>General : Science</i>	5,181	2,405	<b>7,586</b>	<b>31.7%</b>	40	28	<b>68</b>	<b>41.2%</b>	5,221	2,433	<b>7,654</b>	<b>31.8%</b>			
<i>: Arts</i>	10,882	11,154	<b>22,036</b>	<b>50.6%</b>	794	1,042	<b>1,836</b>	<b>56.8%</b>	11,676	12,196	<b>23,872</b>	<b>51.1%</b>			
<i>Technical</i>	2,684	45	<b>2,729</b>	<b>1.6%</b>	76	0	<b>76</b>	<b>0.0%</b>	2,760	45	<b>2,805</b>	<b>1.6%</b>			
<i>Vocational : H. Econs</i>	87	8,648	<b>8,735</b>	<b>99.0%</b>	109	427	<b>536</b>	<b>79.7%</b>	196	9,075	<b>9,271</b>	<b>97.9%</b>			
<i>: Vis Arts</i>	2,055	767	<b>2,822</b>	<b>27.2%</b>	35	5	<b>40</b>	<b>12.5%</b>	2,090	772	<b>2,862</b>	<b>27.0%</b>			

Table 4.1 b

<b>SHS Regional Parameters - 2012 / 2013 School Year Data</b>										<b>ASHANTI Region</b>							
<b><u>Number of Schools</u></b>																	
<b><u>Type of Edu</u></b>	<b><u>Total No. of Schs</u></b>	<b><u>Schools by Locality</u></b>				<b><u>School Organisation</u></b>				<b><u>Classrooms</u></b>							
		<b><u>Urban</u></b>		<b><u>Rural</u></b>		<b><u>Public</u></b>		<b><u>Private</u></b>				<b><u>Public</u></b>	<b><u>Private</u></b>				
		<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>								
Public	96	37	71.2%	59	163.9%	5	5.2%	2	5.6%	Permanent	3,045	419					
Private	36	15	28.8%	21	58.3%	9	9.4%	34	94.4%	Temporary Struct	207	21					
<b><u>Total</u></b>	<b>132</b>	<b>52</b>	<b>100.0%</b>	<b>80</b>	<b>222.2%</b>	<b>96</b>	<b>100.0%</b>	<b>36</b>	<b>100.0%</b>	Major Repairs <sup>1</sup>	345	20					
						<b><u>Total</u></b>				% Major Repairs	11.3%	4.8%					
<b><u>Water</u></b>										<b><u>Electricity</u></b>			<b><u>Social Facilities</u></b>				
<b><u>Source</u></b>	<b><u>Public</u></b>		<b><u>Private</u></b>		<b><u>Source</u></b>		<b><u>Public</u></b>		<b><u>Private</u></b>		<b><u>Type</u></b>		<b><u>Public</u></b>		<b><u>Private</u></b>		
	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>		<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>		<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>			
Pipeborne	39	40.6%	11	30.6%	Nat. Grid	91	94.8%	33	91.7%	Toilets	84	87.5%	32	88.9%			
Borehole	45	46.9%	16	44.4%	Generator					Urinal	65	67.7%	26	72.2%			
Well	5	5.2%	3	8.3%	<b><u>Total</u></b>	<b>91</b>	<b>94.8%</b>	<b>33</b>	<b>91.7%</b>	Drinking Water	92	95.8%	32	88.9%			
Other	2	2.1%	3	8.3%						Electricity	89	92.7%	32	88.9%			
<b><u>Total</u></b>	<b>91</b>	<b>94.8%</b>	<b>33</b>	<b>91.7%</b>													
<b><u>Boarding/Hostel Facilities</u></b>										<b><u>Pedagogical Tools</u></b>				<b><u>Rates and Ratio</u></b>			
	<b><u>Public</u></b>		<b><u>Private</u></b>		<b><u>Public</u></b>		<b><u>Private</u></b>		<b><u>Total</u></b>		<b><u>Male</u></b>	<b><u>Female</u></b>					
	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total No.</u></b>	<b><u>Per Student</u></b>	<b><u>Total No.</u></b>	<b><u>Per Student</u></b>									
Day only	2	2.1%	5	13.9%	Sitting Places	163,565	0.9	11,249	1.1	Popn(15-18)yrs	451,058	221,964	229,094				
Day with Hostel	6	6.3%	9	25.0%	Writing Places	153,765	0.9	11,193	1.1	Total Enrolment	188,826	101,195	87,631				
Mainly Boarding					<b><u>Textbooks:</u></b>					Enrol(15-18)yrs	128,069	66,907	61,162				
Boarding/Day & Hostel	8	8.3%	4	11.1%	English	114,501	0.6	6,038	0.6	Popn(15)yrs	121,585	59,850	61,735				
Boarding & Day	76	79.2%	16	44.4%	Mathematics	96,161	0.5	6,285	0.6	SHS1 Enrolment	48,349	25,672	22,677				
<b><u>Total</u></b>	<b>92</b>	<b>95.8%</b>	<b>34</b>	<b>94.4%</b>	Integrated Science	113,528	0.6	4,875	0.5	Enrol(15)yrs	12,595	6,208	6,387				
					Social Studies	129,600	0.7	5,370	0.5	Gross Enrolment Ratio	41.9%	45.6%	38.3%				
										Gross Admission Ratio	39.8%	42.9%	36.7%				
										Net Enrolment Rate	28.4%	30.1%	26.7%				
										Net Admission Rate	10.4%	10.4%	10.3%				
<b><u>WASSCE Core Subjects Pass Rates - 2012 <sup>2</sup></u></b>																	
	<b><u>Subjects</u></b>	<b><u>Total</u></b>	<b><u>Pass</u></b>	<b><u>% Pass</u></b>	<b><u>Total</u></b>	<b><u>Boys</u></b>	<b><u>Pass</u></b>	<b><u>% Pass</u></b>	<b><u>Total</u></b>	<b><u>Girls</u></b>	<b><u>Pass</u></b>	<b><u>% Pass</u></b>					
	Mathematics	44,391	23,424	52.8	23,852	13,827	58.0	20,539	9,597	46.7							
	English	44,390	30,152	67.9	23,852	16,618	69.7	20,538	13,534	65.9							
	Int. Science	44,391	25,388	57.2	23,852	14,646	61.4	20,539	10,742	52.3							
	Social Studies	44,391	40,143	90.4	23,852	21,804	91.4	20,539	18,339	89.3							

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studies

Note \* refers to percentage of schools with the facility

Table 4.2 b

<b>SHS Regional Parameters - 2012 / 2013 School Year Data</b>							<b>BRONG AHAFO Region</b>								
<b><u>Number of Schools</u></b>															
<b><u>Type of Edu</u></b>	<b><u>Total No. of Schs</u></b>	<b><u>Schools by Locality</u></b>				<b><u>School Organisation</u></b>				<b><u>Classrooms</u></b>					
		<b><u>Urban</u></b>		<b><u>Rural</u></b>		<b><u>Public</u></b>		<b><u>Private</u></b>		<b><u>Public</u></b>		<b><u>Private</u></b>			
		<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>						
Public	63	23	57.5%	40	105.3%	Boys Only	1	1.6%		Permanent	1,332	285			
Private	38	17	42.5%	21	55.3%	Girls Only	4	6.3%	1	2.6%	Temporary Struct	128	31		
<b><u>Total</u></b>	<b>101</b>	<b>40</b>	<b>100.0%</b>	<b>61</b>	<b>160.5%</b>	<b><u>Total</u></b>	<b>56</b>	<b>88.9%</b>	<b>36</b>	<b>94.7%</b>	Major Repairs <sup>1</sup>	211	18		
						<b><u>Total</u></b>	<b>61</b>	<b>96.8%</b>	<b>37</b>	<b>97.4%</b>	% Major Repairs	15.8%	6.3%		
<b><u>Water</u></b>							<b><u>Electricity</u></b>				<b><u>Social Facilities</u></b>				
		<b><u>Public</u></b>		<b><u>Private</u></b>			<b><u>Public</u></b>		<b><u>Private</u></b>		<b><u>Public</u></b>		<b><u>Private</u></b>		
<b><u>Source</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Source</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Type</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	
Pipeborne	25	39.7%	9	23.7%	Nat. Grid	56	88.9%	30	78.9%	Toilets	50	79.4%	31	81.6%	
Borehole	23	36.5%	12	31.6%	Generator					Urinal	51	81.0%	29	76.3%	
Well	2	3.2%	3	7.9%	<b><u>Total</u></b>	<b>56</b>	<b>88.9%</b>	<b>30</b>	<b>78.9%</b>	Drinking Water	52	82.5%	25	65.8%	
Other	1	1.6%	3	7.9%						Electricity	54	85.7%	27	71.1%	
<b><u>Total</u></b>	<b>51</b>	<b>81.0%</b>	<b>27</b>	<b>71.1%</b>											
<b><u>Boarding/Hostel Facilities</u></b>							<b><u>Pedagogical Tools</u></b>				<b><u>Rates and Ratio</u></b>				
		<b><u>Public</u></b>		<b><u>Private</u></b>			<b><u>Public</u></b>		<b><u>Private</u></b>			<b><u>Total</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	
		<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>		<b><u>Total No.</u></b>	<b><u>Per Student</u></b>	<b><u>Total No.</u></b>	<b><u>Per Student</u></b>					
Day only	2	3.2%	6	15.8%	Sitting Places	70,280	1.0	7,814	1.2	Popn(15-18)yrs	223,237	115,831	107,406		
Day with Hostel	24	38.1%	15	39.5%	Writing Places	68,655	0.9	6,938	1.1	Total Enrolment	79,108	43,639	35,469		
Mainly Boarding					<b><u>Textbooks:</u></b>					Enrol(15-18)yrs	49,632	26,856	22,776		
Boarding/Day & Hostel	5	7.9%	4	10.5%	English	54,243	0.7	2,780	0.4	Popn(15)yrs	62,090	32,379	29,711		
Boarding & Day	25	39.7%	10	26.3%	Mathematics	43,891	0.6	2,551	0.4	SHS1 Enrolment	20,444	11,076	9,368		
<b><u>Total</u></b>	<b>56</b>	<b>88.9%</b>	<b>35</b>	<b>92.1%</b>	Integrated Science	48,647	0.7	1,900	0.3	Enrol(15)yrs	3,981	2,095	1,886		
					Social Studies	53,327	0.7	2,324	0.4	Gross Enrolment Ratio	35.4%	37.7%	33.0%		
										Gross Admission Ratio	32.9%	34.2%	31.5%		
										Net Enrolment Rate	22.2%	23.2%	21.2%		
										Net Admission Rate	6.4%	6.5%	6.3%		
<b><u>WASSCE Core Subjects Pass Rates - 2012 <sup>2</sup></u></b>															
	<b><u>Subjects</u></b>	<b><u>Total</u></b>	<b><u>Pass</u></b>	<b><u>% Pass</u></b>	<b><u>Total</u></b>	<b><u>Boys</u></b>	<b><u>Pass</u></b>	<b><u>% Pass</u></b>	<b><u>Total</u></b>	<b><u>Girls</u></b>	<b><u>Pass</u></b>	<b><u>% Pass</u></b>	<b><u>Total</u></b>	<b><u>Pass</u></b>	<b><u>% Pass</u></b>
	Mathematics	15,088	8,500	56.3	8,535	5,002	58.6	6,553	3,498	53.4					
	English	15,094	10,631	70.4	8,540	6,132	71.8	6,554	4,499	68.6					
	Int. Science	15,088	8,737	57.9	8,535	5,149	60.3	6,553	3,588	54.8					
	Social Studies	15,096	13,557	89.8	8,540	7,709	90.3	6,556	5,848	89.2					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studies

Note \* refers to percentage of schools with the facility

Table 4.3 b

<b>SHS Regional Parameters - 2012 / 2013 School Year Data</b>										<b>CENTRAL Region</b>									
<b><u>Number of Schools</u></b>																			
<b><u>Type of Edu</u></b>	<b><u>Total No. of Schs</u></b>	<b><u>Schools by Locality</u></b>				<b><u>School Organisation</u></b>				<b><u>Classrooms</u></b>									
		<b><u>Urban</u></b>		<b><u>Rural</u></b>		<b><u>Public</u></b>		<b><u>Private</u></b>			<b><u>Public</u></b>		<b><u>Private</u></b>						
		<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>										
Public	53	20	44.4%	33	51.6%	53		Boys Only	3	5.7%		Permanent	1,537	720					
Private	64	25	55.6%	39	60.9%	64		Girls Only	3	5.7%	2	3.1%	Temporary Struct	195	87				
<b><u>Total</u></b>	<b>117</b>	<b>45</b>	<b>100.0%</b>	<b>72</b>	<b>112.5%</b>	<b>117</b>		Co-Educational	47	88.7%	62	96.9%	Major Repairs <sup>1</sup>	156	17				
								<b><u>Total</u></b>	<b>53</b>	<b>100.0%</b>	<b>64</b>	<b>100.0%</b>	% Major Repairs	10.1%	2.4%				
<b><u>Water</u></b>										<b><u>Electricity</u></b>					<b><u>Social Facilities</u></b>				
		<b><u>Public</u></b>		<b><u>Private</u></b>				<b><u>Public</u></b>		<b><u>Private</u></b>				<b><u>Public</u></b>		<b><u>Private</u></b>			
<b><u>Source</u></b>		<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>			<b><u>Source</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Type</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>		
Pipeborne		40	75.5%	47	73.4%			Nat. Grid	52	98.1%	61	95.3%	Toilets	52	98.1%	62	96.9%		
Borehole		11	20.8%	7	10.9%			Generator			1	1.6%	Urinal	52	98.1%	62	96.9%		
Well		1	1.9%	2	3.1%			<b><u>Total</u></b>	<b>52</b>	<b>98.1%</b>	<b>62</b>	<b>96.9%</b>	Drinking Water	53	100.0%	61	95.3%		
Other		1	1.9%	6	9.4%								Electricity	52	98.1%	56	87.5%		
<b><u>Total</u></b>		<b>53</b>	<b>100.0%</b>	<b>62</b>	<b>96.9%</b>														
<b><u>Boarding/Hostel Facilities</u></b>										<b><u>Pedagogical Tools</u></b>					<b><u>Rates and Ratio</u></b>				
		<b><u>Public</u></b>		<b><u>Private</u></b>				<b><u>Public</u></b>		<b><u>Private</u></b>				<b><u>Total</u></b>		<b><u>Male</u></b>	<b><u>Female</u></b>		
		<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>			<b><u>Total No.</u></b>	<b><u>Per Student</u></b>	<b><u>Total No.</u></b>	<b><u>Per Student</u></b>								
Day only		1	1.9%	5	7.8%			Sitting Places	79,181	1.0	20,358	1.2	Popn(15-18)yrs	216,442	105,583	110,859			
Day with Hostel		9	17.0%	34	53.1%			Writing Places	81,306	1.0	25,917	1.5	Total Enrolment	98,046	51,173	46,873			
Mainly Boarding		5	9.4%	1	1.6%			<b><u>Textbooks:</u></b>					Enrol(15-18)yrs	65,810	33,172	32,638			
Boarding/Day & Hostel		8	15.1%	6	9.4%			English	67,386	0.8	10,181	0.6	Popn(15)yrs	58,789	29,478	29,311			
Boarding & Day		30	56.6%	17	26.6%			Mathematics	58,150	0.7	10,797	0.6	SHS1 Enrolment	24,597	12,463	12,134			
<b><u>Total</u></b>		<b>53</b>	<b>100.0%</b>	<b>63</b>	<b>98.4%</b>			Integrated Science	67,524	0.8	10,682	0.6	Enrol(15)yrs	7,371	3,552	3,819			
								Social Studies	67,515	0.8	8,918	0.5	Gross Enrolment Ratio	45.3%	48.5%	42.3%			
													Gross Admission Ratio	41.8%	42.3%	41.4%			
													Net Enrolment Rate	30.4%	31.4%	29.4%			
													Net Admission Rate	12.5%	12.0%	13.0%			
<b><u>WASSCE Core Subjects Pass Rates - 2012 <sup>2</sup></u></b>																			
		<b><u>Public</u></b>		<b><u>Private</u></b>				<b><u>Public</u></b>		<b><u>Boys</u></b>		<b><u>Girls</u></b>							
	<b><u>Subjects</u></b>	<b><u>Total</u></b>	<b><u>Pass</u></b>	<b><u>% Pass</u></b>	<b><u>Total</u></b>	<b><u>Pass</u></b>	<b><u>% Pass</u></b>	<b><u>Total</u></b>	<b><u>Pass</u></b>	<b><u>% Pass</u></b>	<b><u>Total</u></b>	<b><u>Pass</u></b>	<b><u>% Pass</u></b>	<b><u>Total</u></b>	<b><u>Pass</u></b>	<b><u>% Pass</u></b>	<b><u>Total</u></b>	<b><u>Pass</u></b>	<b><u>% Pass</u></b>
	Mathematics	20,013	9,673	48.3	10,619	5,557	52.3	9,394	4,116	43.8									
	English	20,013	13,545	67.7	10,619	7,045	66.3	9,394	6,500	69.2									
	Int. Science	20,013	10,744	53.7	10,619	5,968	56.2	9,394	4,776	50.8									
	Social Studies	20,013	17,612	88.0	10,619	9,438	88.9	9,394	8,174	87.0									

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studies

Note \* refers to percentage of schools with the facility

Table 4.4 b

<b>SHS Regional Parameters - 2012 / 2013 School Year Data</b>										<b>EASTERN Region</b>					
<b><u>Number of Schools</u></b>															
<b><u>Type of Edu</u></b>	<b><u>Total No. of Schs</u></b>	<b><u>Schools by Locality</u></b>				<b><u>School Organisation</u></b>				<b><u>Classrooms</u></b>					
		<b><u>Urban</u></b>		<b><u>Rural</u></b>		<b><u>Public</u></b>		<b><u>Private</u></b>			<b><u>Public</u></b>	<b><u>Private</u></b>			
		<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>						
Public	80	34	85.0%	46	255.6%	80	100.0%	18	100.0%	Permanent	2,070	232			
Private	18	6	15.0%	12	66.7%	18	100.0%	18	100.0%	Temporary Struct	188	24			
<b><u>Total</u></b>	<b>98</b>	<b>40</b>	<b>100.0%</b>	<b>58</b>	<b>322.2%</b>	<b>98</b>	<b>100.0%</b>	<b>18</b>	<b>100.0%</b>	Major Repairs <sup>1</sup>	307	9			
										% Major Repairs	14.8%	3.9%			
<b><u>Water</u></b>										<b><u>Electricity</u></b>			<b><u>Social Facilities</u></b>		
<b><u>Source</u></b>		<b><u>Public</u></b>		<b><u>Private</u></b>		<b><u>Source</u></b>	<b><u>Public</u></b>		<b><u>Private</u></b>		<b><u>Type</u></b>	<b><u>Public</u></b>	<b><u>Private</u></b>		
		<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>		<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>		<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>
Pipeborne		27	33.8%	11	61.1%	Nat. Grid	78	97.5%	16	88.9%	Toilets	75	93.8%	17	94.4%
Borehole		41	51.3%	4	22.2%	Generator					Urinal	66	82.5%	15	83.3%
Well		7	8.8%	2	11.1%	<b>Total</b>	<b>78</b>	<b>97.5%</b>	<b>16</b>	<b>88.9%</b>	Drinking Water	78	97.5%	17	94.4%
Other		1	1.3%								Electricity	79	98.8%	15	83.3%
<b>Total</b>		<b>76</b>	<b>95.0%</b>	<b>17</b>	<b>94.4%</b>										
<b><u>Boarding/Hostel Facilities</u></b>						<b><u>Pedagogical Tools</u></b>				<b><u>Rates and Ratio</u></b>					
		<b><u>Public</u></b>		<b><u>Private</u></b>			<b><u>Public</u></b>		<b><u>Private</u></b>			<b><u>Total</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	
		<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>		<b><u>Total No.</u></b>	<b><u>Per Student</u></b>	<b><u>Total No.</u></b>	<b><u>Per Student</u></b>					
Day only		2	2.5%	2	11.1%	Sitting Places	98,289	0.8	7,242	1.2	Popn(15-18)yrs	244,864	126,684	118,180	
Day with Hostel		12	15.0%	9	50.0%	Writing Places	97,423	0.8	7,292	1.2	Total Enrolment	125,514	63,352	62,162	
Mainly Boarding		4	5.0%	1	5.6%	<b>Textbooks:</b>					Enrol(15-18)yrs	85,609	42,002	43,607	
Boarding/Day & Hostel		6	7.5%	2	11.1%	English	74,759	0.6	5,341	0.9	Popn(15)yrs	67,650	35,286	32,364	
Boarding & Day		55	68.8%	3	16.7%	Mathematics	67,070	0.6	5,091	0.8	SHS1 Enrolment	35,169	17,363	17,806	
<b>Total</b>		<b>79</b>	<b>98.8%</b>	<b>17</b>	<b>94.4%</b>	Integrated Science	68,943	0.6	3,876	0.6	Enrol(15)yrs	8,763	4,042	4,721	
						Social Studies	72,083	0.6	2,866	0.5	Gross Enrolment Ratio	51.3%	50.0%	52.6%	
											Gross Admission Ratio	52.0%	49.2%	55.0%	
											Net Enrolment Rate	35.0%	33.2%	36.9%	
											Net Admission Rate	13.0%	11.5%	14.6%	
<b><u>WASSCE Core Subjects Pass Rates - 2012 <sup>2</sup></u></b>															
	<b><u>Subjects</u></b>	<b><u>Total</u></b>	<b><u>Pass</u></b>	<b><u>% Pass</u></b>	<b><u>Total</u></b>	<b><u>Boys</u></b>	<b><u>Pass</u></b>	<b><u>% Pass</u></b>	<b><u>Total</u></b>	<b><u>Girls</u></b>	<b><u>Pass</u></b>	<b><u>% Pass</u></b>			
	Mathematics	27,001	15,496	57.4	13,588	8,397	61.8	61.8	13,413	7,099	52.9	52.9			
	English	27,015	20,421	75.6	13,593	10,266	75.5	75.5	13,422	10,155	75.7	75.7			
	Int. Science	27,001	17,412	64.5	13,588	9,172	67.5	67.5	13,413	8,240	61.4	61.4			
	Social Studies	27,015	24,518	90.8	13,593	12,408	91.3	91.3	13,422	12,110	90.2	90.2			

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studies

Note \* refers to percentage of schools with the facility

Table 4.5 b

<b>SHS Regional Parameters - 2012 / 2013 School Year Data</b>							<b>GREATER ACCRA Region</b>				
<b><u>Number of Schools</u></b>											
<b><u>Type of Edu</u></b>	<b><u>Total No. of Schs</u></b>	<b><u>Schools by Locality</u></b>		<b><u>Total</u></b>			<b><u>School Organisation</u></b>				
		<b><u>Urban</u></b>	<b><u>Rural</u></b>				<b><u>Public</u></b>		<b><u>Private</u></b>		
		<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>		<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	
Public	41	3	23.1%	38	73.1%	41	Boys Only	3	7.3%		
Private	52	10	76.9%	42	80.8%	52	Girls Only	3	7.3%		
<b><u>Total</u></b>	<b>93</b>	<b>13</b>	<b>100.0%</b>	<b>80</b>	<b>153.8%</b>	<b>93</b>	Co-Educational	34	82.9%	52	
							<b><u>Total</u></b>	<b>40</b>	<b>97.6%</b>	<b>52</b>	
<b><u>Water</u></b>							<b><u>Electricity</u></b>				
		<b><u>Public</u></b>		<b><u>Private</u></b>			<b><u>Public</u></b>		<b><u>Private</u></b>		
<b><u>Source</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>		<b><u>Source</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	
Pipeborne	29	70.7%	30	57.7%		Nat. Grid	37	90.2%	46	88.5%	
Borehole	3	7.3%	5	9.6%		Generator					
Well	1	2.4%	3	5.8%		<b><u>Total</u></b>	<b>37</b>	<b>90.2%</b>	<b>46</b>	<b>88.5%</b>	
Other	2	4.9%	9	17.3%							
<b><u>Total</u></b>	<b>35</b>	<b>85.4%</b>	<b>47</b>	<b>90.4%</b>							
<b><u>Boarding/Hostel Facilities</u></b>							<b><u>Pedagogical Tools</u></b>				
		<b><u>Public</u></b>		<b><u>Private</u></b>			<b><u>Public</u></b>		<b><u>Private</u></b>		
		<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>		<b><u>Total No.</u></b>	<b><u>Per Student</u></b>	<b><u>Total No.</u></b>	<b><u>Per Student</u></b>	
Day only		19	46.3%	16	30.8%		Sitting Places	54,830	0.8	18,290	
Day with Hostel		4	9.8%	7	13.5%		Writing Places	52,171	0.8	15,652	
Mainly Boarding				2	3.8%		<b><u>Textbooks:</u></b>				
Boarding/Day & Hostel		1	2.4%	8	15.4%		English	42,987	0.7	7,029	
Boarding & Day		13	31.7%	14	26.9%		Mathematics	37,772	0.6	5,543	
<b><u>Total</u></b>		<b>37</b>	<b>90.2%</b>	<b>47</b>	<b>90.4%</b>		Integrated Science	43,915	0.7	4,999	
							Social Studies	52,532	0.8	5,845	
<b><u>WASSCE Core Subjects Pass Rates - 2012</u></b> <sup>2</sup>											
	<b><u>Subjects</u></b>	<b><u>Total</u></b>	<b><u>Pass</u></b>	<b><u>% Pass</u></b>	<b><u>Total</u></b>	<b><u>Boys</u></b>	<b><u>Pass</u></b>	<b><u>% Pass</u></b>	<b><u>Girls</u></b>	<b><u>Pass</u></b>	<b><u>% Pass</u></b>
	Mathematics	19,221	8,179	42.6	10,010	5,168	51.6	9,211	3,011	32.7	
	English	19,222	14,060	73.1	10,011	7,477	74.7	9,211	6,583	71.5	
	Int. Science	19,222	10,980	57.1	10,011	6,361	63.5	9,211	4,619	50.1	
	Social Studies	19,222	16,049	83.5	10,011	8,670	86.6	9,211	7,379	80.1	

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studies

Note \* refers to percentage of schools with the facility

Table 4.6 b

<b>SHS Regional Parameters - 2012 / 2013 School Year Data</b>										<b>NORTHERN Region</b>					
<b><u>Number of Schools</u></b>															
<b><u>Type of Edu</u></b>	<b><u>Total No. of Schs</u></b>	<b><u>Schools by Locality</u></b>				<b><u>School Organisation</u></b>				<b><u>Classrooms</u></b>					
		<b><u>Urban</u></b>		<b><u>Rural</u></b>		<b><u>Public</u></b>		<b><u>Private</u></b>				<b><u>Public</u></b>	<b><u>Private</u></b>		
		<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>						
Public	37	9	52.9%	28	103.7%	1	2.7%	1	3.7%	Permanent	890	185			
Private	27	8	47.1%	19	70.4%	2	5.4%	2	7.4%	Temporary Struct	97	13			
<b><u>Total</u></b>	<b>64</b>	<b>17</b>	<b>100.0%</b>	<b>47</b>	<b>174.1%</b>	<b>34</b>	<b>91.9%</b>	<b>23</b>	<b>85.2%</b>	Major Repairs <sup>1</sup>	200	34			
						<b><u>Total</u></b>	<b>37</b>	<b>100.0%</b>	<b>26</b>	<b>96.3%</b>	% Major Repairs	22.5%	18.4%		
<b><u>Water</u></b>										<b><u>Electricity</u></b>			<b><u>Social Facilities</u></b>		
		<b><u>Public</u></b>		<b><u>Private</u></b>		<b><u>Public</u></b>		<b><u>Private</u></b>				<b><u>Public</u></b>		<b><u>Private</u></b>	
<b><u>Source</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Source</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Type</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	
Pipeborne	23	62.2%	18	66.7%	Nat. Grid	34	91.9%	19	70.4%	Toilets	31	83.8%	19	70.4%	
Borehole	9	24.3%	4	14.8%	Generator					Urinal	27	73.0%	18	66.7%	
Well	1	2.7%			<b><u>Total</u></b>	<b>34</b>	<b>91.9%</b>	<b>19</b>	<b>70.4%</b>	Drinking Water	33	89.2%	22	81.5%	
Other	1	2.7%								Electricity	32	86.5%	16	59.3%	
<b><u>Total</u></b>	<b>34</b>	<b>91.9%</b>	<b>22</b>	<b>81.5%</b>											
<b><u>Boarding/Hostel Facilities</u></b>					<b><u>Pedagogical Tools</u></b>					<b><u>Rates and Ratio</u></b>					
		<b><u>Public</u></b>		<b><u>Private</u></b>		<b><u>Public</u></b>		<b><u>Private</u></b>				<b><u>Total</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	
		<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total No.</u></b>	<b><u>Per Student</u></b>	<b><u>Total No.</u></b>	<b><u>Per Student</u></b>						
Day only		1	2.7%	8	29.6%	Sitting Places	54,097	0.8	6,320	0.8	Popn(15-18)yrs	235,764	125,988	109,776	
Day with Hostel		9	24.3%	11	40.7%	Writing Places	54,977	0.9	6,160	0.8	Total Enrolment	72,229	44,535	27,694	
Mainly Boarding		7	18.9%	3	11.1%	<b><u>Textbooks:</u></b>					Enrol(15-18)yrs	38,800	22,859	15,941	
Boarding/Day & Hostel		5	13.5%	1	3.7%	English	31,550	0.5	4,131	0.5	Popn(15)yrs	74,398	40,234	34,164	
Boarding & Day		13	35.1%	1	3.7%	Mathematics	27,021	0.4	4,024	0.5	SHS1 Enrolment	22,585	13,832	8,753	
<b><u>Total</u></b>		<b>35</b>	<b>94.6%</b>	<b>24</b>	<b>88.9%</b>	Integrated Science	29,032	0.5	4,020	0.5	Enrol(15)yrs	3,168	1,628	1,540	
						Social Studies	33,424	0.5	4,177	0.5	Gross Enrolment Ratio	30.6%	35.3%	25.2%	
											Gross Admission Ratio	30.4%	34.4%	25.6%	
											Net Enrolment Rate	16.5%	18.1%	14.5%	
											Net Admission Rate	4.3%	4.0%	4.5%	
<b><u>WASSCE Core Subjects Pass Rates - 2012 <sup>2</sup></u></b>															
		<b><u>Subjects</u></b>			<b><u>Total</u></b>			<b><u>Boys</u></b>			<b><u>Girls</u></b>				
		<b><u>Total</u></b>	<b><u>Pass</u></b>	<b><u>% Pass</u></b>	<b><u>Total</u></b>	<b><u>Pass</u></b>	<b><u>% Pass</u></b>	<b><u>Total</u></b>	<b><u>Pass</u></b>	<b><u>% Pass</u></b>	<b><u>Total</u></b>	<b><u>Pass</u></b>	<b><u>% Pass</u></b>		
	Mathematics	12,077	4,072	33.7	7,820	2,985	38.2	4,257	1,087	25.5					
	English	12,077	5,758	47.7	7,820	3,906	49.9	4,257	1,852	43.5					
	Int. Science	12,077	4,946	41.0	7,820	3,671	46.9	4,257	1,275	30.0					
	Social Studies	12,077	8,726	72.3	7,820	5,931	75.8	4,257	2,795	65.7					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studies

Note \* refers to percentage of schools with the facility

Table 4.7 b

<b>SHS Regional Parameters - 2012 / 2013 School Year Data</b>										<b>UPPER EAST Region</b>					
<b><u>Number of Schools</u></b>															
<b><u>Type of Edu</u></b>	<b><u>Total No. of Schs</u></b>	<b><u>Schools by Locality</u></b>				<b><u>School Organisation</u></b>				<b><u>Classrooms</u></b>					
		<b><u>Urban</u></b>		<b><u>Rural</u></b>		<b><u>Public</u></b>		<b><u>Private</u></b>			<b><u>Public</u></b>	<b><u>Private</u></b>			
		<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>						
Public	26	22	73.3%	4	30.8%	26		Boys Only	1	3.8%	Permanent	610	68		
Private	13	8	26.7%	5	38.5%	13		Girls Only	2	7.7%	Temporary Struct	40	13		
<b><u>Total</u></b>	<b>39</b>	<b>30</b>	<b>100.0%</b>	<b>9</b>	<b>69.2%</b>	<b>39</b>		Co-Educational	23	88.5%	Major Repairs <sup>1</sup>	50	5		
								<b><u>Total</u></b>	<b>26</b>	<b>100.0%</b>	<b>13</b>	<b>100.0%</b>	<b>7.4%</b>		
<b><u>Water</u></b>										<b><u>Electricity</u></b>			<b><u>Social Facilities</u></b>		
		<b><u>Public</u></b>		<b><u>Private</u></b>			<b><u>Public</u></b>		<b><u>Private</u></b>			<b><u>Public</u></b>		<b><u>Private</u></b>	
<b><u>Source</u></b>		<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Source</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Type</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>
Pipeborne		7	26.9%	4	30.8%	Nat. Grid	22	84.6%	11	84.6%	Toilets	18	69.2%	4	30.8%
Borehole		14	53.8%	3	23.1%	Generator					Urinal	15	57.7%	9	69.2%
Well				1	7.7%	<b><u>Total</u></b>	<b>22</b>	<b>84.6%</b>	<b>11</b>	<b>84.6%</b>	Drinking Water	21	80.8%	8	61.5%
Other				1	7.7%						Electricity	20	76.9%	8	61.5%
<b><u>Total</u></b>		<b>21</b>	<b>80.8%</b>	<b>9</b>	<b>69.2%</b>										
<b><u>Boarding/Hostel Facilities</u></b>						<b><u>Pedagogical Tools</u></b>				<b><u>Rates and Ratio</u></b>					
		<b><u>Public</u></b>		<b><u>Private</u></b>			<b><u>Public</u></b>		<b><u>Private</u></b>			<b><u>Total</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	
		<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>		<b><u>Total No.</u></b>	<b><u>Per Student</u></b>	<b><u>Total No.</u></b>	<b><u>Per Student</u></b>					
Day only		2	7.7%	4	30.8%	Sitting Places	20,557	0.6	1,925	1.2	Popn(15-18)yrs	101,710	53,310	48,400	
Day with Hostel		2	7.7%	3	23.1%	Writing Places	22,670	0.7	2,005	1.2	Total Enrolment	34,178	18,631	15,547	
Mainly Boarding		7	26.9%			<b><u>Textbooks:</u></b>					Enrol(15-18)yrs	19,192	10,060	9,132	
Boarding/Day & Hostel		8	30.8%	3	23.1%	English	12,727	0.4	334	0.2	Popn(15)yrs	30,982	16,510	14,472	
Boarding & Day		3	11.5%	2	15.4%	Mathematics	12,123	0.4	275	0.2	SHS1 Enrolment	12,336	6,338	5,998	
<b><u>Total</u></b>		<b>22</b>	<b>84.6%</b>	<b>12</b>	<b>92.3%</b>	Integrated Science	12,118	0.4	293	0.2	Enrol(15)yrs	1,523	694	829	
						Social Studies	14,312	0.4	311	0.2	Gross Enrolment Ratio	33.6%	34.9%	32.1%	
											Gross Admission Ratio	39.8%	38.4%	41.4%	
											Net Enrolment Rate	18.9%	18.9%	18.9%	
											Net Admission Rate	4.9%	4.2%	5.7%	
<b><u>WASSCE Core Subjects Pass Rates - 2012 <sup>2</sup></u></b>															
	<b><u>Subjects</u></b>	<b><u>Total</u></b>	<b><u>Pass</u></b>	<b><u>% Pass</u></b>	<b><u>Total</u></b>	<b><u>Boys</u></b>	<b><u>Pass</u></b>	<b><u>% Pass</u></b>	<b><u>Total</u></b>	<b><u>Girls</u></b>	<b><u>Pass</u></b>	<b><u>% Pass</u></b>			
	Mathematics	4,567	2,488	54.5	2,772	1,599	57.7	1,795	1,795	889	49.5				
	English	4,569	2,853	62.4	2,773	1,795	64.7	1,796	1,796	1,058	58.9				
	Int. Science	4,567	3,016	66.0	2,772	1,899	68.5	1,795	1,795	1,117	62.2				
	Social Studies	4,569	4,149	90.8	2,773	2,543	91.7	1,796	1,796	1,606	89.4				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studies

Note \* refers to percentage of schools with the facility

Table 4.8 b

<b>SHS Regional Parameters - 2012 / 2013 School Year Data</b>										<b>UPPER WEST Region</b>						
<b><u>Number of Schools</u></b>																
<b>Type of Edu</b>	<b>Total No. of Schs</b>	<b>Schools by Locality</b>				<b>School Organisation</b>				<b>Classrooms</b>						
		<b>Urban</b>		<b>Rural</b>		<b>Public</b>		<b>Private</b>				<b>Public</b>	<b>Private</b>			
		<b>Total</b>	<b>% *</b>	<b>Total</b>	<b>% *</b>	<b>Total</b>	<b>% *</b>	<b>Total</b>	<b>% *</b>							
Public	19	8	66.7%	11	157.1%	19		1	5.3%	1	14.3%	Permanent	363	44		
Private	7	4	33.3%	3	42.9%	7		1	5.3%			Temporary Struct	51	4		
<b>Total</b>	<b>26</b>	<b>12</b>	<b>100.0%</b>	<b>14</b>	<b>200.0%</b>	<b>26</b>		<b>19</b>	<b>100.0%</b>	<b>7</b>	<b>100.0%</b>	Major Repairs <sup>1</sup>	45	1		
								<b>Total</b>				% Major Repairs	12.4%	2.3%		
<b><u>Water</u></b>										<b><u>Electricity</u></b>			<b><u>Social Facilities</u></b>			
		<b>Public</b>		<b>Private</b>		<b>Public</b>		<b>Private</b>				<b>Public</b>		<b>Private</b>		
<b>Source</b>	<b>Total</b>	<b>% *</b>	<b>Total</b>	<b>% *</b>	<b>Source</b>	<b>Total</b>	<b>% *</b>	<b>Total</b>	<b>% *</b>	<b>Type</b>	<b>Total</b>	<b>% *</b>	<b>Total</b>	<b>% *</b>		
Pipeborne	6	31.6%	1	14.3%	Nat. Grid	18	94.7%	3	42.9%	Toilets	12	63.2%	3	42.9%		
Borehole	13	68.4%	4	57.1%	Generator			1	14.3%	Urinal	15	78.9%	6	85.7%		
Well					<b>Total</b>	<b>18</b>	<b>94.7%</b>	<b>4</b>	<b>57.1%</b>	Drinking Water	19	100.0%	5	71.4%		
Other			1	14.3%						Electricity	17	89.5%	3	42.9%		
<b>Total</b>	<b>19</b>	<b>100.0%</b>	<b>6</b>	<b>85.7%</b>												
<b><u>Boarding/Hostel Facilities</u></b>										<b><u>Pedagogical Tools</u></b>				<b><u>Rates and Ratio</u></b>		
		<b>Public</b>		<b>Private</b>		<b>Public</b>		<b>Private</b>				<b>Total</b>	<b>Male</b>	<b>Female</b>		
		<b>Total</b>	<b>% *</b>	<b>Total</b>	<b>% *</b>	<b>Total No.</b>	<b>Per Student</b>	<b>Total No.</b>	<b>Per Student</b>							
Day only		2	10.5%			Sitting Places	16,955	0.8	1,393	1.0	Popn(15-18)yrs	68,645	36,142	32,503		
Day with Hostel				4	57.1%	Writing Places	16,955	0.8	1,291	0.9	Total Enrolment	22,200	12,969	9,231		
Mainly Boarding		14	73.7%	2	28.6%	<b>Textbooks:</b>					Enrol(15-18)yrs	11,580	5,964	5,616		
Boarding/Day & Hostel		1	5.3%			English	9,493	0.5	828	0.6	Popn(15)yrs	21,665	11,632	10,033		
Boarding & Day		2	10.5%			Mathematics	8,269	0.4	648	0.5	SHS1 Enrolment	7,799	4,415	3,384		
<b>Total</b>		<b>19</b>	<b>100.0%</b>	<b>6</b>	<b>85.7%</b>	Integrated Science	9,337	0.4	572	0.4	Enrol(15)yrs	1,077	560	517		
						Social Studies	10,624	0.5	498	0.4	Gross Enrolment Ratio	32.3%	35.9%	28.4%		
											Gross Admission Ratio	36.0%	38.0%	33.7%		
											Net Enrolment Rate	16.9%	16.5%	17.3%		
											Net Admission Rate	5.0%	4.8%	5.2%		
<b><u>WASSCE Core Subjects Pass Rates - 2012 <sup>2</sup></u></b>																
		<b>Public</b>		<b>Private</b>		<b>Public</b>		<b>Private</b>				<b>Boys</b>		<b>Girls</b>		
<b>Subjects</b>	<b>Total</b>	<b>Pass</b>	<b>% Pass</b>	<b>Total</b>	<b>Pass</b>	<b>% Pass</b>	<b>Total</b>	<b>Pass</b>	<b>% Pass</b>	<b>Total</b>	<b>Pass</b>	<b>% Pass</b>	<b>Total</b>	<b>Pass</b>	<b>% Pass</b>	
Mathematics	3,530	1,900	53.8	2,233	1,342	60.1	1,297	558	43.0							
English	3,537	2,313	65.4	2,237	1,546	69.1	1,300	767	59.0							
Int. Science	3,530	2,457	69.6	2,233	1,695	75.9	1,297	762	58.8							
Social Studies	3,537	3,144	88.9	2,237	2,053	91.8	1,300	1,091	83.9							

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studies

Note \* refers to percentage of schools with the facility

Table 4.9 b

<b>SHS Regional Parameters - 2012 / 2013 School Year Data</b>										<b>VOLTA Region</b>							
<b><u>Number of Schools</u></b>																	
<b><u>Type of Edu</u></b>	<b><u>Total No. of Schs</u></b>	<b><u>Schools by Locality</u></b>				<b><u>School Organisation</u></b>				<b><u>Classrooms</u></b>							
		<b><u>Urban</u></b>		<b><u>Rural</u></b>		<b><u>Public</u></b>		<b><u>Private</u></b>				<b><u>Public</u></b>	<b><u>Private</u></b>				
		<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>								
Public	76	62	84.9%	14	60.9%	76		Boys Only	3	3.9%	1	4.3%	Permanent	1,548	187		
Private	23	11	15.1%	12	52.2%	23		Girls Only	3	3.9%			Temporary Struct	202	6		
<b><u>Total</u></b>	<b>99</b>	<b>73</b>	<b>100.0%</b>	<b>26</b>	<b>113.0%</b>	<b>99</b>		Co-Educational	70	92.1%	22	95.7%	Major Repairs <sup>1</sup>	263	14		
								<b><u>Total</u></b>	<b>76</b>	<b>100.0%</b>	<b>23</b>	<b>100.0%</b>	% Major Repairs	17.0%	7.5%		
<b><u>Water</u></b>										<b><u>Electricity</u></b>			<b><u>Social Facilities</u></b>				
		<b><u>Public</u></b>		<b><u>Private</u></b>				<b><u>Public</u></b>		<b><u>Private</u></b>				<b><u>Public</u></b>		<b><u>Private</u></b>	
<b><u>Source</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Source</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Type</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>			
Pipeborne	42	55.3%	14	60.9%	Nat. Grid	71	93.4%	20	87.0%	Toilets	69	90.8%	19	82.6%			
Borehole	22	28.9%	4	17.4%	Generator					Urinal	62	81.6%	18	78.3%			
Well	2	2.6%			<b><u>Total</u></b>	<b>71</b>	<b>93.4%</b>	<b>20</b>	<b>87.0%</b>	Drinking Water	64	84.2%	18	78.3%			
Other	4	5.3%	2	8.7%						Electricity	71	93.4%	17	73.9%			
<b><u>Total</u></b>	<b>70</b>	<b>92.1%</b>	<b>20</b>	<b>87.0%</b>													
<b><u>Boarding/Hostel Facilities</u></b>										<b><u>Pedagogical Tools</u></b>				<b><u>Rates and Ratio</u></b>			
		<b><u>Public</u></b>		<b><u>Private</u></b>				<b><u>Public</u></b>		<b><u>Private</u></b>				<b><u>Total</u></b>		<b><u>Male</u></b>	<b><u>Female</u></b>
		<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>			<b><u>Total No.</u></b>	<b><u>Per Student</u></b>	<b><u>Total No.</u></b>	<b><u>Per Student</u></b>						
Day only		1	1.3%	4	17.4%	Sitting Places		55,515	0.8	4,224	1.1	Popn(15-18)yrs	196,461	102,293	94,168		
Day with Hostel		19	25.0%	14	60.9%	Writing Places		54,541	0.7	4,726	1.3	Total Enrolment	77,050	42,658	34,392		
Mainly Boarding		1	1.3%	1	4.3%	<b><u>Textbooks:</u></b>						Enrol(15-18)yrs	43,641	23,036	20,605		
Boarding/Day & Hostel		7	9.2%	1	4.3%	English		55,548	0.8	1,655	0.4	Popn(15)yrs	54,880	28,833	26,047		
Boarding & Day		46	60.5%	3	13.0%	Mathematics		48,048	0.7	1,541	0.4	SHS1 Enrolment	18,359	10,036	8,323		
<b><u>Total</u></b>		<b>74</b>	<b>97.4%</b>	<b>23</b>	<b>100.0%</b>	Integrated Science		53,013	0.7	1,616	0.4	Enrol(15)yrs	3,629	1,708	1,921		
						Social Studies		60,007	0.8	1,407	0.4	Gross Enrolment Ratio	39.2%	41.7%	36.5%		
												Gross Admission Ratio	33.5%	34.8%	32.0%		
												Net Enrolment Rate	22.2%	22.5%	21.9%		
												Net Admission Rate	6.6%	5.9%	7.4%		
<b><u>WASSCE Core Subjects Pass Rates - 2012 <sup>2</sup></u></b>																	
		<b><u>Public</u></b>		<b><u>Private</u></b>				<b><u>Boys</u></b>		<b><u>Girls</u></b>							
<b><u>Subjects</u></b>	<b><u>Total</u></b>	<b><u>Pass</u></b>	<b><u>% Pass</u></b>	<b><u>Total</u></b>	<b><u>Pass</u></b>	<b><u>% Pass</u></b>	<b><u>Total</u></b>	<b><u>Pass</u></b>	<b><u>% Pass</u></b>	<b><u>Total</u></b>	<b><u>Pass</u></b>	<b><u>% Pass</u></b>					
Mathematics	15,706	5,926	37.7	8,761	3,897	44.5	6,945	2,029	29.2								
English	15,707	10,736	68.4	8,762	6,024	68.8	6,945	4,712	67.8								
Int. Science	15,705	7,797	49.6	8,760	4,842	55.3	6,945	2,955	42.5								
Social Studies	15,707	12,451	79.3	8,762	7,204	82.2	6,945	5,247	75.6								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studies

Note \* refers to percentage of schools with the facility

Table 4 . 10b

<b>SHS Regional Parameters - 2012 / 2013 School Year Data</b>										<b>WESTERN Region</b>							
<b><u>Number of Schools</u></b>																	
<b><u>Type of Edu</u></b>	<b><u>Total No. of Schs</u></b>	<b><u>Schools by Locality</u></b>				<b><u>School Organisation</u></b>				<b><u>Classrooms</u></b>							
		<b><u>Urban</u></b>		<b><u>Rural</u></b>		<b><u>Public</u></b>		<b><u>Private</u></b>			<b><u>Public</u></b>	<b><u>Private</u></b>					
		<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>								
Public	44	20	80.0%	24	160.0%	44		Boys Only	3	6.8%			Permanent	1,089	156		
Private	15	5	20.0%	10	66.7%	15		Girls Only	3	6.8%	1	6.7%	Temporary Struct	118	20		
<b><u>Total</u></b>	<b>59</b>	<b>25</b>	<b>100.0%</b>	<b>34</b>	<b>226.7%</b>	<b>59</b>		Co-Educational	38	86.4%	14	93.3%	Major Repairs <sup>1</sup>	139	15		
								<b><u>Total</u></b>	<b>44</b>	<b>100.0%</b>	<b>15</b>	<b>100.0%</b>	% Major Repairs	12.8%	9.6%		
<b><u>Water</u></b>										<b><u>Electricity</u></b>			<b><u>Social Facilities</u></b>				
		<b><u>Public</u></b>		<b><u>Private</u></b>				<b><u>Public</u></b>		<b><u>Private</u></b>			<b><u>Public</u></b>	<b><u>Private</u></b>			
<b><u>Source</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>			<b><u>Source</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>		<b><u>Type</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>
Pipeborne	31	70.5%	9	60.0%			Nat. Grid	41	93.2%	14	93.3%		Toilets	36	81.8%	13	86.7%
Borehole	9	20.5%	4	26.7%			Generator						Urinal	31	70.5%	11	73.3%
Well	1	2.3%					<b><u>Total</u></b>	<b>41</b>	<b>93.2%</b>	<b>14</b>	<b>93.3%</b>		Drinking Water	40	90.9%	14	93.3%
Other			1	6.7%									Electricity	41	93.2%	13	86.7%
<b><u>Total</u></b>	<b>41</b>	<b>93.2%</b>	<b>14</b>	<b>93.3%</b>													
<b><u>Boarding/Hostel Facilities</u></b>										<b><u>Pedagogical Tools</u></b>				<b><u>Rates and Ratio</u></b>			
		<b><u>Public</u></b>		<b><u>Private</u></b>				<b><u>Public</u></b>		<b><u>Private</u></b>			<b><u>Total</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>		
		<b><u>Total</u></b>	<b><u>% *</u></b>	<b><u>Total</u></b>	<b><u>% *</u></b>			<b><u>Total No.</u></b>	<b><u>Per Student</u></b>	<b><u>Total No.</u></b>	<b><u>Per Student</u></b>						
Day only	3	6.8%	1	6.7%			Sitting Places	53,540	0.9	4,099	1.0		Popn(15-18)yrs	220,275	111,816	108,459	
Day with Hostel	18	40.9%	8	53.3%			Writing Places	52,694	0.8	4,149	1.0		Total Enrolment	65,987	34,721	31,266	
Mainly Boarding	1	2.3%					<b><u>Textbooks:</u></b>						Enrol(15-18)yrs	44,387	22,079	22,308	
Boarding/Day & Hostel	3	6.8%					English	42,250	0.7	2,600	0.7		Popn(15)yrs	59,969	30,495	29,474	
Boarding & Day	16	36.4%	5	33.3%			Mathematics	36,699	0.6	2,587	0.7		SHS1 Enrolment	18,385	9,386	8,999	
<b><u>Total</u></b>	<b>41</b>	<b>93.2%</b>	<b>14</b>	<b>93.3%</b>			Integrated Science	40,829	0.7	3,282	0.8		Enrol(15)yrs	4,555	2,131	2,424	
							Social Studies	49,352	0.8	2,296	0.6		Gross Enrolment Ratio	30.0%	31.1%	28.8%	
													Gross Admission Ratio	30.7%	30.8%	30.5%	
													Net Enrolment Rate	20.2%	19.7%	20.6%	
													Net Admission Rate	7.6%	7.0%	8.2%	
<b><u>WASSCE Core Subjects Pass Rates - 2012 <sup>2</sup></u></b>																	
	<b><u>Subjects</u></b>	<b><u>Total</u></b>	<b><u>Pass</u></b>	<b><u>% Pass</u></b>	<b><u>Total</u></b>	<b><u>Boys</u></b>	<b><u>Pass</u></b>	<b><u>% Pass</u></b>	<b><u>Total</u></b>	<b><u>Girls</u></b>	<b><u>Pass</u></b>	<b><u>% Pass</u></b>					
	Mathematics	12,834	7,084	55.2	6,998	4,138	59.1	5,836	2,946	50.5							
	English	12,834	8,458	65.9	6,998	4,627	66.1	5,836	3,831	65.6							
	Int. Science	12,834	7,202	56.1	6,998	4,317	61.7	5,836	2,885	49.4							
	Social Studies	12,834	11,629	90.6	6,998	6,420	91.7	5,836	5,209	89.3							

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studies

Note \* refers to percentage of schools with the facility

Table 4a

## *SHS National Profile - 2012 / 2013 School Year Data*

<i><u>Enrolment</u></i>															
	<i><u>Public</u></i>					<i><u>Private</u></i>					<i><u>Total</u></i>				
	<i><u>SHS 1</u></i>	<i><u>SHS 2</u></i>	<i><u>SHS 3</u></i>	<i><u>SHS 4</u></i>	<i><u>Total</u></i>	<i><u>SHS 1</u></i>	<i><u>SHS 2</u></i>	<i><u>SHS 3</u></i>	<i><u>SHS 4</u></i>	<i><u>Total</u></i>	<i><u>SHS 1</u></i>	<i><u>SHS 2</u></i>	<i><u>SHS 3</u></i>	<i><u>SHS 4</u></i>	<i><u>Total</u></i>
<i><b>Total</b></i>	213,507	197,957	177,941	181,520	<b>770,925</b>	15,288	22,616	19,203	14,555	<b>71,662</b>	228,795	220,573	197,144	196,075	<b>842,587</b>
<i><b>Boys</b></i>	114,121	107,936	97,810	100,693	<b>420,560</b>	7,477	11,519	9,466	6,886	<b>35,348</b>	121,598	119,455	107,276	107,579	<b>455,908</b>
<i><b>Girls</b></i>	99,386	90,021	80,131	80,827	<b>350,365</b>	7,811	11,097	9,737	7,669	<b>36,314</b>	107,197	101,118	89,868	88,496	<b>386,679</b>
<i><b>%Girls</b></i>	46.5%	45.5%	45.0%	44.5%	<b>45.4%</b>	51.1%	49.1%	50.7%	52.7%	<b>50.7%</b>	46.9%	45.8%	45.6%	45.1%	<b>45.9%</b>

  

<i><u>Repeaters</u></i>															
	<i><u>Public</u></i>					<i><u>Private</u></i>					<i><u>Total</u></i>				
	<i><u>SHS 1</u></i>	<i><u>SHS 2</u></i>	<i><u>SHS 3</u></i>	<i><u>SHS 4</u></i>	<i><u>Total</u></i>	<i><u>SHS 1</u></i>	<i><u>SHS 2</u></i>	<i><u>SHS 3</u></i>	<i><u>SHS 4</u></i>	<i><u>Total</u></i>	<i><u>SHS 1</u></i>	<i><u>SHS 2</u></i>	<i><u>SHS 3</u></i>	<i><u>SHS 4</u></i>	<i><u>Total</u></i>
<i><b>Total</b></i>	1,737	2,409	1,081	497	<b>5,724</b>	160	348	155	84	<b>747</b>	1,897	2,757	1,236	581	<b>6,471</b>
<i><b>Boys</b></i>	946	1,406	664	289	<b>3,305</b>	86	192	82	41	<b>401</b>	1,032	1,598	746	330	<b>3,706</b>
<i><b>Girls</b></i>	791	1,003	417	208	<b>2,419</b>	74	156	73	43	<b>346</b>	865	1,159	490	251	<b>2,765</b>
<i><b>%Girls</b></i>	45.5%	41.6%	38.6%	41.9%	<b>42.3%</b>	46.3%	44.8%	47.1%	51.2%	<b>46.3%</b>	45.6%	42.0%	39.6%	43.2%	<b>42.7%</b>

  

<i><u>Teachers</u></i>													
	<i><u>Public</u></i>				<i><u>Private</u></i>				<i><u>Total</u></i>				
	<i><u>Male</u></i>	<i><u>Female</u></i>	<i><u>Total</u></i>	<i><u>% Female</u></i>	<i><u>Male</u></i>	<i><u>Female</u></i>	<i><u>Total</u></i>	<i><u>% Female</u></i>	<i><u>Male</u></i>	<i><u>Female</u></i>	<i><u>Total</u></i>	<i><u>% Female</u></i>	
<i><b>Total</b></i>	25,513	7,371	32,884	<b>22.4%</b>	3,834	500	4,334	<b>11.5%</b>	29,347	7,871	37,218	<b>21.1%</b>	
<i><b>Trained</b></i>	21,899	6,686	28,585	<b>23.4%</b>	2,126	259	2,385	<b>10.9%</b>	24,025	6,945	30,970	<b>22.4%</b>	
<i><b>Untrained</b></i>	3,614	685	4,299	<b>15.9%</b>	1,708	241	1,949	<b>12.4%</b>	5,322	926	6,248	<b>14.8%</b>	
<i><b>%Trained</b></i>	85.8%	90.7%	86.9%		55.5%	51.8%	55.0%		81.9%	88.2%	83.2%		

  

<i><u>Enrolment by Programmes</u></i>													
<i><u>Programmes</u></i>	<i><u>Public</u></i>				<i><u>Private</u></i>				<i><u>Total</u></i>				
	<i><u>Boys</u></i>	<i><u>Girls</u></i>	<i><u>Total</u></i>	<i><u>% Girls</u></i>	<i><u>Boys</u></i>	<i><u>Girls</u></i>	<i><u>Total</u></i>	<i><u>% Girls</u></i>	<i><u>Boys</u></i>	<i><u>Girls</u></i>	<i><u>Total</u></i>	<i><u>% Girls</u></i>	
<i><b>Agriculture</b></i>	38,905	11,711	<b>50,616</b>	<b>23.1%</b>	522	173	<b>695</b>	<b>24.9%</b>	39,427	11,884	<b>51,311</b>	<b>23.2%</b>	
<i><b>Business : Accounting</b></i>	97,957	52,633	<b>150,590</b>	<b>35.0%</b>	9,907	7,130	<b>17,037</b>	<b>41.9%</b>	107,864	59,763	<b>167,627</b>	<b>35.7%</b>	
<i>: Secretarial</i>	2,295	2,768	<b>5,063</b>	<b>54.7%</b>	474	1,251	<b>1,725</b>	<b>72.5%</b>	2,769	4,019	<b>6,788</b>	<b>59.2%</b>	
<i><b>General : Science</b></i>	62,292	30,837	<b>93,129</b>	<b>33.1%</b>	3,113	2,920	<b>6,033</b>	<b>48.4%</b>	65,405	33,757	<b>99,162</b>	<b>34.0%</b>	
<i>: Arts</i>	153,358	153,495	<b>306,853</b>	<b>50.0%</b>	17,428	17,706	<b>35,134</b>	<b>50.4%</b>	170,786	171,201	<b>341,987</b>	<b>50.1%</b>	
<i><b>Technical</b></i>	23,625	2,523	<b>26,148</b>	<b>9.6%</b>	1,398	72	<b>1,470</b>	<b>4.9%</b>	25,023	2,595	<b>27,618</b>	<b>9.4%</b>	
<i><b>Vocational : H. Econs</b></i>	9,425	83,470	<b>92,895</b>	<b>89.9%</b>	1,002	6,287	<b>7,289</b>	<b>86.3%</b>	10,427	89,757	<b>100,184</b>	<b>89.6%</b>	
<i>: Vis Arts</i>	34,923	12,265	<b>47,188</b>	<b>26.0%</b>	1,763	892	<b>2,655</b>	<b>33.6%</b>	36,686	13,157	<b>49,843</b>	<b>26.4%</b>	

Table 4 b

## SHS National Parameters - 2012 / 2013 School Year Data

<u>Number of Schools</u>							<u>School Organisation</u>					<u>Classrooms</u>			
<u>Type of Edu</u>	<u>Total No. of Schs</u>	<u>Schools by Locality</u>				<u>Total</u>	<u>Type</u>	<u>Public</u>		<u>Private</u>		<u>Permanent</u>	<u>Public</u>	<u>Private</u>	
		<u>Urban</u>	<u>Rural</u>	<u>Total</u>	<u>% *</u>		<u>Total</u>	<u>% *</u>	<u>Total</u>	<u>% *</u>	<u>Temporary Struct</u>				<u>Major Repairs <sup>1</sup></u>
Public	535	238	68.6%	297	101.4%	535	Boys Only	23	4.3%	3	1.0%				
Private	293	109	31.4%	184	62.8%	293	Girls Only	36	6.7%	9	3.1%				
<b>Total</b>	<b>828</b>	<b>347</b>	<b>100.0%</b>	<b>481</b>	<b>164.2%</b>	<b>828</b>	Co-Educational	473	88.4%	279	95.2%				
							<b>Total</b>	<b>532</b>	<b>99.4%</b>	<b>291</b>	<b>99.3%</b>				

  

<u>Water</u>					<u>Electricity</u>					<u>Social Facilities</u>				
<u>Source</u>	<u>Public</u>		<u>Private</u>		<u>Source</u>	<u>Public</u>		<u>Private</u>		<u>Type</u>	<u>Public</u>		<u>Private</u>	
	<u>Total</u>	<u>% *</u>	<u>Total</u>	<u>% *</u>		<u>Total</u>	<u>% *</u>	<u>Total</u>	<u>% *</u>		<u>Total</u>	<u>% *</u>	<u>Total</u>	<u>% *</u>
Pipeborne	269	50.3%	154	52.6%	Nat. Grid	500	93.5%	253	86.3%	Toilets	461	86.2%	240	81.9%
Borehole	190	35.5%	63	21.5%	Generator			2	0.7%	Urinal	413	77.2%	233	79.5%
Well	20	3.7%	14	4.8%	<b>Total</b>	<b>500</b>	<b>93.5%</b>	<b>255</b>	<b>87.0%</b>	Drinking Water	486	90.8%	248	84.6%
Other	12	2.2%	26	8.9%						Electricity	491	91.8%	231	78.8%
<b>Total</b>	<b>491</b>	<b>91.8%</b>	<b>257</b>	<b>87.7%</b>										

  

<u>Boarding/Hostel Facilities</u>					<u>Pedagogical Tools</u>					<u>Rates and Ratio</u>			
<u>Facility</u>	<u>Public</u>		<u>Private</u>		<u>Tool</u>	<u>Public</u>		<u>Private</u>		<u>Ratio</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>
	<u>Total</u>	<u>% *</u>	<u>Total</u>	<u>% *</u>		<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>		<u>Total</u>	<u>%</u>	<u>Total</u>
Day only	35	6.5%	51	17.4%	Sitting Places	666,809	0.9	82,914	1.2	Popn(15-18)yrs	2,291,267	1,153,646	1,137,621
Day with Hostel	103	19.3%	114	38.9%	Writing Places	655,157	0.8	85,323	1.2	Total Enrolment	842,587	455,908	386,679
Mainly Boarding	39	7.3%	10	3.4%	<b>Textbooks:</b>					Enrol(15-18)yrs	540,025	281,265	258,760
Boarding/Day & Hostel	52	9.7%	29	9.9%	English	505,444	0.7	40,917	0.6	Popn(15)yrs	637,268	323,834	313,434
Boarding & Day	279	52.1%	71	24.2%	Mathematics	435,204	0.6	39,342	0.5	SHS1 Enrolment	228,795	121,598	107,197
<b>Total</b>	<b>508</b>	<b>95.0%</b>	<b>275</b>	<b>93.9%</b>	Integrated Science	486,886	0.6	36,115	0.5	Enrol(15)yrs	52,117	25,512	26,605
					Social Studies	542,776	0.7	34,012	0.5	Gross Enrolment Ratio	36.8%	39.5%	34.0%
										Gross Admission Ratio	35.9%	37.5%	34.2%
										Net Enrolment Rate	23.6%	24.4%	22.7%
										Net Admission Rate	8.2%	7.9%	8.5%

  

<u>WASSCE Core Subjects Pass Rates - 2012 <sup>2</sup></u>										
<u>Subjects</u>	<u>Total</u>			<u>Boys</u>			<u>Girls</u>			
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	
Mathematics	3,445,244	1,739,123	50.5	1,875,854	1,032,520	55.0	1,569,390	706,603	45.0	
English	3,445,752	2,346,380	68.1	1,876,142	1,288,991	68.7	1,569,610	1,057,389	67.4	
Int. Science	3,445,236	1,946,747	56.5	1,875,846	1,132,709	60.4	1,569,390	814,038	51.9	
Social Studies	3,445,823	3,018,855	87.6	1,876,142	1,664,816	88.7	1,569,681	1,354,039	86.3	

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studies

Note \* refers to percentage of schools with the facility